

Nursing Service Provider Log

Student's name:		Provider's Name:	
Student's date of birth:		PA Secure ID:	
School:		Date:	
Disability/symptom(s):			<input type="checkbox"/> Early Intervention <input type="checkbox"/> School Age

Service	Treatment			Refer to the keys below for an explanation of the treatment codes and progress indicators			
Date	Start Time	End Time	Treatment Key (see Pg 2)	Service Type	Progress Indicator Key	Medication Name and Dosage (if applicable)	Description of Service

Service Type:

In-Person:	
DRN = Direct RN	DLPN = Direct LPN
DMRN = Direct Make-up RN	DMLPN = Direct Make-up LPN
MEDRN = RN Medication Administration	MEDLPN = LPN Medication Administration
Session Did Not Occur:	
PA = Provider Absent	PNA = Provider Not Available
SA = Student Absent	SNA = Student Not Available

Progress Indicator Type:

Mn = Maintaining	Pr = Progressing	In = Inconsistent
Rg = Regressing	Ms = Mastering	

Service Type (Telehealth):

Telehealth (non-reimbursable):	
10RN = Direct – Telehealth RN Session (student at home)	02RN = Direct – Telehealth RN Session (student somewhere other than home)
10LPN = Direct – Telehealth LPN Session (student at home)	02LPN = Direct – Telehealth LNP Session (student somewhere other than home)
10MRN = Direct Make-up – Telehealth RN Session (student at home)	02MRN = Direct Make-up – Telehealth RN Session (student somewhere other than home)
10MLPN = Direct Make-up – Telehealth LPN Session (student at home)	02MLPN = Direct Make-up – Telehealth LPN Session (student somewhere other than home)

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Treatment Key:

1	Diagnostic testing such as blood glucose testing, vital signs, etc
2	Insertion and sterile irrigation of catheters
3	Dressings and wound care
4	Chest wall manipulation-inhalation therapy, suctioning, postural drainage, etc
5	Positioning and range of motion exercises
6	Oral medication dispensing and/or complex medication administration such as injection, nasal, rectal, intravenous, etc
7	Tracheotomy care, oxygen administration, ventilator care
8	Administering enteral and intravenous total parenteral nutrition
9	Face-to-face assessments and evaluations to determine medical status, identify actual and potential medical needs, planning for nursing and PCA activities, or referral to other SBAP service providers or the IEP team
10	Observation for adverse reactions to medication
11	Medical education provided to students related to health status and treatment. For example, teaching a student self-catheterization or self-blood glucose testing, how to determine the amount of insulin needed, and giving self-injections
12	Monitoring the incidence and prevalence of designated health problems or medical conditions, e.g., seizure precautions or extreme lethargy
13	Hands-on assistance, cueing, or supervision of medical services, including catheterizations, suctioning, oxygen administration, and tube feedings.
14	Educating the student about medications and adherence to medication regimen

Notes:

- All Direct Services must be provided in person with the student in order to be compensable through the School-Based ACCESS Program.
- Nursing Services must be provided on a one-to-one basis in order to be compensable through the School-Based ACCESS Program.