

**Comprehensive Autism Assessment (CAA)
Examples of Tests and Tools
Resource List**

(Note: This is a resource inventory of tests and tools. This is not an exhaustive or an approved list. Teams may use other tests and tools to support a CAA.)

Domains	Tests	Ages	Tools
Family Needs & Priorities	Parent Stress Index, 3 rd Ed. (Abidin)	1-18	Survey/Checklist Interview Direct Observation across environments Community mapping strategies (Dunst)
	Parental Stress Scale (Jones)	B-6	
	Family Needs Scale (Dunst, et al)		
	Family Needs Survey (Bailey and Simeonsson)	B-6	
	Home Observation for Measurement of the Environment (HOME, Caldwell &Bradley)	B-15	
	How Does Your School Eliminate Barriers? (Berliner and McCormick)		
	Parenting Satisfaction Scale (Guidubaldi & Clemenshaw) (1986)		
	Behavioral Vignettes Test (Baker)		
	Questionnaire on Resources and Stress (Holyrod)		
	Family Adaptability and Cohesion Scales III (Olson, 1986)		
Others			
Preferences & Motivators	Strong Interest Inventory (SII) adolescents, adults		Parent-Teacher Reports Survey/Checklist Interview Direct Observation across environments Stimulus preference assessments (Pace, et al model 1985; Fisher, et al. model, 1992; DeLeon, et al. 1996)
	Reinforcer Assessment for Individuals with Severe Disabilities (RAISD, Fisher, 1997)		
	Competent Learner Model Reinforcer Assessment (Tucci)		
	Others		
Interests & Strengths	Gifted and Talented Evaluation Scale (GATES)	5-18	Parent-Teacher Reports Survey/Checklist Interview Direct Observation across environments
	Others		

Developmental Levels (0-6)	Autistic Continuum: An Assessment and Intervention Schedule (Aarons and Giffens)	2-8 years	Parent-Teacher Reports Survey/Checklist Interview Direct Observation across environments
	Pervasive Developmental Disabilities-Behavior index		
	Childhood Autism Rating Scale		
	Assessment, Evaluation, and Programming Systems for Infants and Children (Bricker)	B-6	
	Ages and Stages Questionnaire, 2cd Edition (Bricker)	B-5	
	Battelle Developmental Inventory,	0-8	
	Bayley Scales of Infant Development, 2cd Edition	B-3 1/2	
	Brigance Inventory of Early Development-II (Brigance)	B-7	
	California Ordinal Scales of Development		
	Child Development Inventory (Ireton, et al.)	15 mo. - 6 years	
	Developmental Play Assessment Instrument (Lifter)		
	Early Intervention Developmental Profile		
	Hawaii Early Learning Profile (Parks, et al.)	1-3; 3-6	
	Mullen Scales of Early Learning (Mullen)		
	The Ounce Scale (Meisels, et al.)	B-3 ½	
	Tran disciplinary Play Based Assessment (Linder)	B-6	
	Others		
Communication	Analysis of the Language of Learning	5-9 years	Parent-Teacher Reports Survey/Checklist Interview Direct Observation across environments Language Samples Type/Token Counts
	Arizona Articulation Proficiency Scale-II (2001)	1-18	
	Assessing Semantic Schemes Through Everyday Themes (Barrett, et al)		
	Assessment of Basic Language and Learning Skills-Revised (Partington)		
	Assessment of Intelligibility of Dysarthric Speech (Yorkston and Beukelman)	Adolescent to adult	
	Assessment of Phonological Processes-Revised (APP-R) (Hodson)	Preschool through older school aged children	
	ASSET: Assessing Semantic Skills through Everyday Themes (Barrett)	3-9 years	
	Auditory Discrimination Test (Wepman, 1987)	4-9	
	Bankson Language Test (BLT-2)	3-7 years	
	Bankson Language Test-II (1990)	3-7	

	Boehm Test of Basic Concepts-Preschool Version	3-5 years	
	CELF-3 Observational Rating Scale	6-21 years	
	CELF-3 Screening Test	6-21 years	
	Children's Speech Intelligibility measure (CSIM) (Wilcox and Morris)	3-10 years	
	Clinical Evaluation of Language Fundamentals-3 (CELF-3)	6-21 years	
	Clinical Evaluation of Language Fundamentals-3 Spanish	6-21 years	
	Clinical Evaluation of Language Fundamentals-4 Screening Test (CELF) (2000)	3-6	
	Clinical Evaluation of Language Fundamentals-4 Spanish Ed. (2000)	6-21	
	Clinical Evaluation of Language Fundamentals-Preschool (CELF-P)	Pre-school to early elementary aged children	
	Communication Abilities Diagnostic Test (CADeT) (Johnson)	3-9 years	
	Competent Learner Repertoire Assessment (Tucci)		
	Comprehensive Assessment of Spoken Language (2001)	7-10	
	Comprehensive Assessment of Spoken Language (CASL)	3-21 years	
	Comprehensive Receptive & Expressive Vocabulary Test (CREVT) (2002)	4-90	
	Comprehensive Receptive & Expressive Vocabulary Test (CREVT) (Wallace and Hammill)	4-18 years	
	Comprehensive Test of Phonological Processing (CTOPP) (2000)	5-25	
	Criterion Referenced Inventory of Language (Wilig)	4-13 years	
	Dysarthria Examination Battery (Drummond)	Children to adults	
	ECO Program (McDonald and Gillette)	18 months-8 years	
	ECOScales (MacDonald, et al.)		
	Evaluating Acquired Skills in Communication, Revised EASIC-R (Riley)	3 months -8 years	
	Evaluating Communicative Competence-Revised Ed. (Simon)	9-17 years	
	Expressive One-Word Vocabulary Test (EOWVT) (2000)	2-18	
	Expressive One-Word Vocabulary Test-Spanish Bilingual Version (2000)	2-18	
	Expressive Vocabulary Test (EVT) (2000)	2-90+	
	Expressive Vocabulary Test (EVT) (Williams)	2 ½ – 90 years	
	Functional Communication Profile (Kleiman)	3 years-adulthood	
	Goldman-Fristoe Test of Articulation-II (2000)	2-21	
	Kaufman Speech Praxis Test for Children	Pre-school	
	Kaufman Survey of Early Academic and Language Skills (1993)	3-7	

	Khan-Lewis Phonological Analysis (KLPA)	2-6 years	
	Language Processing Test-Revised (LPT-R) (Richard and Hanner)	5-11 years	
	LEA communication disorders observation	all	
	Let's Talk Inventory for Children (1987)	4-8	
	MacArthur Communicative Development Inventories (CDI)	8-30 months	
	Miller-Yoder Language Comprehension Test	4-8 years	
	Nonspeech Test (Huer)	Infancy to 48 months	
	Nonspeech Test for Receptive /Expressive Language (Huer)		
	Oral & Written Language Scales (OWLS) (1995)	3-22	
	Oral and Written Language Scaled(OWLS) (Carrow-Woolfolk)	3-21 years oral scale: 5 - 21 years written scale	
	Oral-Motor/Feeding Rating Scale (Jelm)	1 year-adulthood	
	Peabody Picture Vocabulary Test III (PPVT III)	2 ½ -90+ years	
	Peabody Picture Vocabulary Test-III (PPVT-III) (1993) & IV (2007)	2-90+	
	Phonemic Awareness Skills Screening (PASS) (2000)	5-8	
	Preschool Language Assessment Instrument (PLAI) (Blank)	3-6 years but can be used with older children	
	Preschool Language Scale-3 (Zimmerman)	Birth-7 years	
	Preschool Language Scale-4 (2000)	0-7	
	Prosody-Voice Screening Profile (Shriberg)	Young children -adults	
	Receptive One-Word Vocabulary Test (2000)	2-18	
	Receptive One-Word Vocabulary Test-Bilingual, Spanish Version (19)	2-18	
	Rosetti Infant-Toddler Language Scale (Rosetti)	B-3	
	Ross Information Processing Assessment-Primary (RIPA-P)	5-13 years	
	SCAN: A Screening Test for Auditory Processing Disorders (Keith)	3-11 years	
	SCANN-A A test of Auditory Processing Disorders in Adolescents and Adults (Keith)	12-50	
	Screening Test for Developmental Apraxia (Blakeley)	4-12 years	
	Sequenced Inventory of Communication Development - Revised Ed. (Hedrick, et al)		
	Stuttering Severity Instrument for Children and Adults-3 (2000)	1-2-adult	
	Test de Vocabulario en Imagenes Peabody (TVIP)	2 ½-18 years	
	Test de Vocabulario en Imagenes Peabody (TVIP) (1986)	2-18	

	Test for Auditory Comprehension of Language-3 (19990)	3-10	
	Test for Auditory Comprehension of Language-3 (TACL-3) (Carrow-Woolfolk)	3-10 years	
	Test of Adolescent & Adult Language-3 (1994)	12-25	
	Test of Adolescent Language-# (TOAL-3)	12-24 years	
	Test of Adolescent/Adult Word Finding (TAWF) (German)	12-80 years	
	Test of Early Language Development-3 (TELD) (1999)	2-8	
	Test of Early Language Development-3 (TELD-3)	2-8 years	
	Test of Language Competence-2 (Wilig and Secord)	9-19 years	
	Test of Language Competence-Level 1 (Wigg and Secord)	1 ½-10 years	
	Test of Language Development-3 Primary (1997)	4-9	
	Test of Language Development-3-Intermediate (TOLD-3-Int) (1997)	8-13	
	Test of Language Development-Intermediate-3 (TOLD 1:3)	8-12 years	
	Test of Language Development-Primary-3 (TOLD P:3)	4-8 years	
	Test of Narrative Language	5-11 years	
	Test of Pragmatic Language (1992)	5-14	
	Test of Pragmatic Language (Phelps-Terasaki and Phelps-Gunn)	5-14 years	
	Test of Problem Solving-3: Elementary (TOPS-3)	6-11 years	
	Test of Problem Solving-Adolescent (TOPS)	12-17 years	
	Test of Word Finding (TWF) (German)	6 ½ -13 years	
	Test of Word Finding in Discourse (TWFD) (German)	6 ½- 13 years	
	Test of Word Finding-2 (2000)	4-13	
	Test of Word Knowledge (Wilig and Secord)	5 -17 years	
	Test of Written Language-3 (TOWL-3)	7 ½ - 18 years	
	The Apraxia Profile (Hickman)	2-12 years	
	The HELP Test-Elementary (Lazzari)	6-11 years	
	The Listening Test (Barrett)	6-11 years	
	The Word Test-Adolescence (Bowers, et al.)	12-17 years	
	The Word Test-Revised-Elementary level (Huisingsh, et al.)	7-11 years	
	Token Test for Children	3-12	
	Verbal Behavior Milestone Assessment and Program Planning (Sundberg, manuscript)		
	Verbal Motor Production Assessment for Children (VMPAC) (Hayden and Square)	3-12 years	
	W Question Comprehension Test (Vicker)	3 years and upward for verbal children	
	Woodcock Language Proficiency Battery-Revised (2000)	2-90+	
	Others		

Communication Mode	Social Communication Questionnaire	4-adult	Parent-Teacher Reports Survey/Checklist Interview Direct Observation across environments Consultation with AT and OT
Social Competence	Playground Observation System (Ingram, et al.) elementary ages		Parent-Teacher Reports Survey/Checklist Interview Direct Observation across environments Resources from Jed Baker, Brenda Smith Myles, Michelle Garcia Winner and Scott Bellini
	Triad Social Skills Assessment (Stone, 2000)		
	The Walker McConnell Scale of School Competence and Social Adjustment (Walker & McConnell)		
	Adjustment Scales for Children & Adolescents (1993)	5-17	
	Others		
Neurocognitive	Attention Deficit Disorder Evaluation Scales, Secondary (1995)	11-18	Parent-Teacher Reports Survey/Checklist Interview Direct Observation across environments Consultation with OT
	Attention Deficit Disorder Evaluation Scales-3 School Version (ADDES) (1995)	4-18	
	Battelle Developmental Inventory (BDI)	0-7	
	Behavior Assessment System for Children-Revised (BASC) (1998)	2-18	
	Behavior Evaluation Scales-3 (BES-3) (2000)	4-18	
	Behavior Rating Profile-2 (BRP-2) (1990)	6-19	
	Behavioral observations in school settings	All	
	Bilingual Verbal Ability Test (BVAT) (1996)	5-90	
	Brown Attention-Deficit Disorder Scales for Children (BADD)	3-12	
	Child Behavior Checklist-Achenbach (Child Behavior Checklist) (2001)	6-18	
	Cognitive Assessment System (CAS) (1997)	5-18	
	Comprehensive Test of Nonverbal Intelligence (CTONI) (1996)	6-19	
	Connors' Rating Scales-R (1997)	3-17	
	Detroit Tests of Learning Aptitude-4 (DTLA-4) (1998)	6-18	
	Devereux Adolescent Behavior Rating Scale	5-18	
	Devereux Elementary School Behavior Rating Scale (DESB) (1993)	4-18	
	Differential Ability Scales-Preschool (DAS) (1990)	5-6	
	Differential Ability Scales-School Age (DAS) (1990)	6-18	
	Early Childhood Behavior Scale (ECBS)	3-6	
	Escala de Intelligencia Wechsler Para Ninos-Revisada (EIWN-R) (1992)	6-17	

	Kaufman Adolescent & Adult Intelligence Test (KAIT) (1993)	11-15	
	Kaufman Assessment Battery for Children-Revised (K-ABC-R) (2004)	12-15	
	Learning Accomplishment Profile-Diagnostic Edition (LAP-D)	2-6	
	Leiter International Performance Scale-Revised (Leiter-R) (1997)	5-12	
	Piers-Harris Childhood Self Concept Scale-2	7-18	
	Social Skills Rating System (SSRS) (1990)	3-18	
	Stanford-Binet V (2004)	5-24	
	Systematic Screening for Behavior Disorders (SSBD) (1992)	3-18	
	Test of Non-Verbal Intelligence (TONI) (1997)	6-19	
	Universal Nonverbal Intelligence Scales (UNIT) (1998)	5-18	
	Walker Problem Behavior Identification Checklist-R	2-12	
	Wechsler Adult Intelligence Scales (WAIS) (1997)	16-25	
	Wechsler Preschool Scales of Intelligence-III (WPPSI)	3-7	
	Wechsler Scales of Intelligence for Children-IV (WISC-IV) (2003)	5-17	
	Woodcock Johnson-III-Cognitive (WJIII-Cognitive, 2001)	2-90	
	Others		
Sensory Processing	Sensory Integration and Praxis Test		Parent-Teacher Reports Survey/Checklist Interview Direct Observation across environments Functional Assessment
	Sensory Processing Measure		
	Sensory Profile	3-10	
	Sensory Profile (Infant/Toddler)	0-3	
	Sensory Profile (Adolescent/Adult)	11-adult	
	Sensory Profile (School Companion)	3-grade 11.11	
	Others		
Emotional Regulation			Parent-Teacher Reports Survey/Checklist Interview Direct Observation across environments

Undesirable Behaviors	Functional Assessment and Program Development for Problem Behavior		Comprehensive Functional Behavior Assessment Parent-Teacher Reports Survey/Checklist Interview Direct Observation across environments Data analysis Hypothesis testing
	Functional Analysis Screening Tool		
	Motivation Assessment Scale		
	Pervasive Developmental Disabilities-Behavior Inventory		
	Social Skills Rating System		
	Walker Problem Behavior Identification Checklist-R (1983)		
	Others		
Adaptive/Functional	Adaptive Behavior Scales-AAMR-School-2 (ABS) (1993)	3-21	Parent-Teacher Reports Survey/Checklist Interview Direct Observation across environments
	Adaptive Behavior Assessment System (2003)	0-89	
	Adaptive behavior Evaluation Scale-Revised (1995)	5-18	
	Adaptive Behavior Inventory (ABI) (1986)	6-19	
	First STEp Screening Test for Evaluating Preschoolers (1999)	3-6	
	Scales of Independent Behavior-Revised (SIB-R) (1996)	0-80+	
	Vineland (1984) Survey/Expanded Form (3-13)	0-19	
	Vineland (1984) Classroom Edition	3-13	
	Others		
Perceptual Motor	Battelle Developmental Inventory (BDI) (1988)	0-8	
	Bruininks-Oseretsky Test of Motor Proficiency-2 (1999)	3-12	
	Canadian Occupational Performance Measure (2005)	Adults	
	Clinical Observation of Motor and Postural Skills-2 (COMPS)	5-15	
	Developmental Test of Visual Perception (DTVP-2) (1993)	4-11	
	Learning Accomplishment Profile-Diagnostic Edition (LAP-D)	2-6	
	LEA Kindergarten Test	5-6	
	Muscle strength and joint mobility evaluation	All	
	Mobility Opportunities Via Education (MOVE) (1997)	5-18	
	Motor-Free Visual Perception Test-3 (2003)	2-95	
	Peabody Developmental Motor Scales-2 (PDMS)	0-5	
	Pediatric Evaluation of Disability Inventory (PEDI)	.7-6	
	School Function Assessment (SFA) (1998)	5-12	
	Test of Gross Motor Development-2 (2000)	3-12	
	Test of Visual-Motor Integration (VMI) (1996)	4-18	
	Visual-Motor Gestalt Test-11	3+	
	Others		

Academic Learning	Pennsylvania Alternate System of Assessment (PASA)		Curriculum-based assessment AIMSweb (webbased progress monitoring) Response to Intervention Various benchmarks assessments Review of IEP data
	Pennsylvania System of School Assessment (PSSA)		
	Bateria Woodcock-Munoz Pruebas de Aprovechamiento-Revisada (1996)	6-25	
	Bracken Basic Concept Scale-R (Bracken-R) (1998)	2-7	
	Brigance Diagnostic Comprehensive Inventory of Basic Skills-R (1999)	3-15	
	Brigance Diagnostic Comprehensive Inventory of Early Development-R (1991)	0-8	
	Curriculum-based academic achievement probes (CBA/CBM)	All	
	Diagnostic Achievement battery-3 (DAB-3) (2001)	6-15	
	Diagnostic Achievement Test for Adolescents-2 (1993)	12-18	
	Early Screening Inventory (1991)	3-6	
	Gray Oral Reading Tests-2 Diagnostic (GDRT-2) (2004)	6-14	
	Gray Oral Reading Test-4 (GORT-4) (2001)	6-19	
	Gray Silent Reading Test (GSRT) (2000)	7-25	
	Hawaii Early Learning Profile (HELP) (1990)	0-3	
	Illinois Test of Psycholinguistic Abilities-3 (ITPA-3) (2002)	5-13	
	Kauffman Test of Educational Achievement-II (K-TEA II) (2004)	6-19	
	Key Math-NU (1998)	5-23	
	Metropolitan Readiness Test-6 (2000)	4-7	
	Mullen Scales of Early Learning (Mullen) (1995)	0-6	
	Peabody Individual Achievement Test-Revised-New Norms (PIAT-R-NU) (1998)	6-12	
	Peabody Picture Vocabulary Test (PPVT-III) (1998) & PPVT-IV (2007)	2-90+	
	Pediatric Evaluation of Disability Inventory (PEDI) (1992)	1-7	
	Portage Guide to Early Childhood Education (1997)	0-6	
	Preschool Language Scale-4 (PLS-4) (2003)	3-7	
	Preschool Language Scale-4-Spanish (PLS-4) (2004)	3-6	
	Test of Early Mathematics Ability-2 (TEMA-2) (2002)	4-9	
	Test of Early Written Language-2 (TEWL-2) (2002)	8-19	
	Test of Mathematics Ability-2 (2000)	7-14	
	Test of Written Expression (TOWE) (2002)	7-18	
	Test of Written Language-3 (TOWL-3) (1996)	6-19	
	Test of Written Spelling-4 (TOWS-4) (1996)	5-20	
	Wechsler Individual Achievement Test-2 nd Ed. (WIAT-2) (2001)	2-90	
	Woodcock Johnson-III-Achievement (WJIII-A) (2000)	5-25	
	Woodcock Reading Mastery Test-Revised-New Norms (1998)	4-8	
	Young Children's Achievement Test (YCAT) (2002)	3-7	

	Other		
Post Secondary Employment &/or Training/Education	Brigance Employability Skills Inventory		Parent-Teacher Reports Survey/Checklist Interview Direct Observation across environments
	Job Readiness Scale		
	Social and Pre-vocational Information Battery		
	Vocational behavior Checklist		
	Enderle-Severson Transition Rating Scale		
	Brigance Life Skills Inventory		
	Life Centered Career Education (LCCE) Knowledge and Performance Battery		
	Transition Planning Inventory (TPI)		
	Other		
Sexuality Awareness	The Sexual Attitudes and Knowledge Assessment 2		Individual & Family Interviews
	Other		
Medical	At the discretion of the medical professional		

RESOURCE ONLY