Audiology Service Provider Log

Student's name:		Provider's Name:	
Student's date of birth:	PA Secure ID:	Provider's Title:	
School:	Date:	Provider's Signature:	
Disability/symptom(s):		□ Early Intervention □	School Age

Service	e Treatment		Refer to the keys below for an explanation of the treatment codes and progress indicators				
Date	Start Time	End Time	Treatment Key (see Pg 2)	Group Size	Service Type	Progress Indicator Key	Description of Service

Service Type:

In-Person:		
D = Direct – In-person Session	DM = Direct – In-person Make-up Session	
Session Did Not Occur:		
PA = Provider Absent	PNA = Provider Not Available	
SA = Student Absent	SNA = Student Not Available	
Telehealth:		
10 = Direct – Telehealth	02 = Direct – Telehealth Session (student	
Session (student at home)	somewhere other than home)	
10M = Direct – Telehealth	02M = Direct – Telehealth Make-up	
Make-up Session (student at	Session (student somewhere other than	
home)	home)	

Progress Indicator Type:

Mn = Maintaining	Pr = Progressing	In = Inconsistent
Rg = Regressing	Ms = Mastering	

*All services provided by Assistants, as defined by 49 Pa. Code § 45.301 and 49 Pa. Code § 45.304, must be supervised under the direction of a licensed speech pathologist, and must have a supervisory signature on SBAP Documentation. 49 Pa. Code § 45.306. Supervision and responsibility.

Supervisor's Name:	

Supervisor's Signature*: _____

Date: _____

Pennsylvania Department of Human Services Revised 09/19/2023 Email: RA-PWSBAP@pa.gov

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Treatment Key:

1	Determining the range, nature, and degree of hearing loss, including referrals for medical or other professional attention to improve the student's hearing
2	Providing qualified activities, such as language skills, auditory training, speech, lip-reading, hearing evaluation, and speech conversation
3	Counseling a student regarding his/her hearing loss
4	Determining the student's need for group and individual amplification, selecting and fitting an appropriate aid, and evaluating the effectiveness of the amplification
5	Identifying hearing loss as early as possible in a student's life by implementing a formal plan for identification

Notes:

- All Direct Services should be provided in person with the student whenever possible.
- Services rendered via telehealth must be provided according to the same standard of care as if delivered in person.
- Use the "Service Provider Evaluation Log" for evaluations and/or assessments.