



PACTT AFFILIATE PUBLIC REPORT

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Note: During the reporting period the number of individuals that would have been included in the report was less than the minimum number being utilized for the purpose of ensuring confidentiality and anonymity. Therefore, outcome data is not included. However, information related to the affiliate’s program and its offerings is included below.

Program Information	
Name:	New Outlook Academy
County Location of Program:	Allegheny
Genders Served:	Female
Phone Number:	(412) 885-5200
Date Range of Data Included:	1/1/2021-6/30/2021
Program Type:	
1. Community-Based	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Open Residential	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Secure	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
PACTT Affiliation Type(s):	
1. Academics	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Work Related Services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Job Skills Training	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Website:	http://www.theacademyschools.com

Program Description:

Located on the border of Baldwin Borough in Allegheny County, Pennsylvania, New Outlook Academy, formerly Sleepy Hollow Academy, was established in 1997 to provide comprehensive, positive rehabilitative treatment for female offenders. It's a private, residential school for court-adjudicated females ages 14-19 in grades 7-12. Our program is multi-faceted, interweaving academics, trades training, counseling and extra-curricular activities. It provides the transforming environment and unwavering support young juvenile offenders need to redirect their lives.

The MISSION of The Academy Schools is to place students in a positive, productive environment, one which fosters success and nurtures the self accomplishment which naturally follows.

The Academy Schools, though increasing in numbers, have never forgotten their core mission of combining rigorous educational curricula with extensive counseling services, trade skills training and athletics. We seek to capture our students in their finest moments, emphasizing their successes and never letting them revert to anything less than their best.

Overview of General PACTT Requirements for all Affiliates:

- *Utilize PACTT's Employability and Soft Skills Manual (ESSM) with all youth, age 14 and older.*
- *Document ESSM training progress and at the discharge, includes this information as part of the youth's educational record and probation discharge packet.*
- *Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.*
- *Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.*
- *For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.*
- *Assist youth in accessing career/technical training, post-secondary education, and job placement opportunities.*
- *Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer*
- *Driving License (ICDL).*

Available industry-recognized certificates or certifications that are portable credentials validating that a youth successfully demonstrated skill competencies in a core set of content and performance standards in a specific set of work-related tasks.

AHA Heartsaver First Aid

American Red Cross - CPR

OSHA 10 General Industry

ServSafe Food Manager

Academic Information

Overview of PACTT Academic Affiliation Requirements:

- *Maintain a rigorous academic curriculum fully aligned with Pennsylvania's Academic Standards.*
- *Perform transcript audits for youth to prioritize education programming and to determine if any individual needs exist.*
- *Test youth upon admission to determine their academic abilities and to ensure appropriate placement in academic subjects.*
- *Test youth prior to discharge to identify educational gains made.*
- *Ensure the availability of certified Special Education teachers as required by the Pennsylvania Department of Education (PDE).*
- *Provide supports for youth who have special needs in their Individualized Education Program (IEP).*
- *Provide opportunities for youth to obtain a GED and connect them with post-secondary training and career opportunities.*
- *Request and transmits school records within the timeframe required by PDE.*
- *Provide individual case management to support youth's transition to school.*
- *Provide supports for English Language Learners (ELL).*
- *Align academic courses and course descriptions with PDE's Pennsylvania Information Management System (PIMS).*
- *Whenever possible, provide instruction through low youth-to-teacher ratios.*
- *Provide staff with regular professional development.*

School license type.

Private Licensed

General description of how the agency provides instruction in the areas of English; mathematics, science, social studies; physical education and health; and fine arts.

In person learning; 45 minute periods.

General description of academic services the agency provides beyond those required by the Department of Education.

Extended School Year
Tutoring
College in High School

General description of how the agency offers GED courses or makes them available through another entity.

On-campus GED Prep Classes. Transportation to University of Pittsburgh testing site. We incur the costs.

<p>General description of how the agency offers credit recovery courses or makes them available through another entity.</p> <p>Full Academic Summer School</p>
<p>Description of the agency's credit bearing/non-credit bearing summer school programming.</p> <p>All classes are credit bearing, taught by Pennsylvania accredited instructors.</p>
<p>Description of the agency's Special Education services.</p> <p>Currently utilizing New Academy Charter School teachers daily.</p>
<p>Percentage of teachers with Special Education Certificate.</p> <p>14%</p>
<p>Description the agency's English as Language Learner (ELL) academic services.</p> <p>Contract through the AIU.</p>
<p>Percentage of ELL teachers.</p> <p>0%</p>
<p>Percentage of certified teachers the agency has to provide instruction in the core subjects.</p> <p>86%</p>
<p>Modalities used to deliver academic instruction: (Online, in-person, both online and in-person instruction)</p> <p>In-person Instruction</p>

Work Related Services

Overview of PACTT Work Related Services Affiliation Requirements:

- Conduct a work skills assessment with all youth between the age of 14-21.
- Conduct an interest assessment with all youth between the age of 14-21.
- Directly offer, or make available through another entity, opportunities for youth to participate in a paid work-based learning experience.
- Ensure that an evaluative process is in place, to include providing youth with regular feedback about their performance.
- Establish relationships with employers to provide paid work experience opportunities for youth.
- Establish connections for youth with employment resources.
- In youth's area(s) of interest, identify potential employers in the communities where youth currently live or will be returning to after placement.
- Review the Department of Labor and Industry's High Priority Occupations with youth, to include those from the region where they will be living.

Job Skills Training

Overview of PACTT Job Skills Training Affiliation Requirements:

- Offer two or more certificates or certifications beyond what the agency offers at the basic level. (Basic level: General or industry specific OSHA-10, ServSafe Food Handler, at least one component of MOS; and the complete International Computer Driving License (ICDL).
- Offer certificates and certifications that have a logical connection with a high priority occupation (HPO) or employment opportunities specific to the community where the youth is or will be living on a full-time basis.
- In the areas of Programs of Study (POS), vocational programs, and certification or certificate programs:
 - Offer a POS, or make it available through another local academic program that meets the standards established by PDE; or
 - Offer vocational, certificate or certification programs that are offered by the agency that are not recognized as a POS according to PDE's standards yet are taught by certified teachers or qualified individuals that hold the industry-recognized credentials needed to instruct the course.
- Have an agency administrator review and approve the POS lesson plans.
- Have instructors sign-off on competency lists demonstrating proficiency.
- Have lists of completed industry competencies follow youth at time of discharge that reflect the progress youth has made.
- Review the Department of Labor and Industry's High Priority Occupations with youth, to include those from the region where they will be living.
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Percentage of certified teachers or qualified individuals the agency has that teach its vocational, certificate and certification programs.

0%

Job Skills Opportunities: (Online, in-person, both online and in-person instruction, other)

Both Online and In-Person Instruction

Programs of Study (POS) offered by the agency, or made available through another local academic program, that meet the standards established by the Department of Education (PDE).

Vocational programs or certificate/ certification programs that are offered by the agency that are not recognized as a POS yet are taught by certified teachers or qualified individuals that hold the industry recognized credentials needed to instruct the course.

Bakery

Building Maintenance

Photography

Steam Lab

Additional Program Information