

PACTT Affiliate Public Report

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Limitations of this report should be noted. Data included in the report includes only those youth that were determined by the affiliate to have successfully completed the program and were recommended for discharge. In addition, academic data does not include youth having received services for less than 90 days. As a result, the average length of stay for youth in the affiliation areas may differ. Data included in the report was based on self-reported information provided by the affiliated agency. Reports were generated, using the PACTT database, by the affiliate and reviewed by the affiliate for accuracy prior to being posted for public viewing.

Agency Information

Name:	New Outlook Academy
County Location of Program:	Allegheny
Program Type:	Open Residential
Genders Served:	Females only
Phone Number:	(412) 885-5200
Date Range of Data Included:	1/1/2021 - 12/31/2021
PACTT Affiliation Type(s):	
1. Academics	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Work Related Services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Job Skills Training	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Website:	http://www.theacademyschools.com

Program Description:

Located on the border of Baldwin Borough in Allegheny County, Pennsylvania, New Outlook Academy, formerly Sleepy Hollow Academy, was established in 1997 to provide comprehensive, positive rehabilitative treatment for female offenders. It's a private, residential school for court-adjudicated females ages 14-19 in grades 7-12. Our program is multi-faceted, interweaving academics, trades training, counseling and extra-curricular activities. It provides the transforming environment and unwavering support young juvenile offenders need to redirect their lives.

The MISSION of The Academy Schools is to place students in a positive, productive environment, one which fosters success and nurtures the self accomplishment which naturally follows.

The Academy Schools, though increasing in numbers, have never forgotten their core mission of combining rigorous educational curricula with extensive counseling services, trade skills training and athletics. We seek to capture our students in their finest moments, emphasizing their successes and never letting them revert to anything less than their best.

Overview of General PACTT Requirements for all Affiliates:

- Utilize PACTT's Employability and Soft Skills Manual (ESSM) with all youth, age 14 and older.
- Document ESSM training progress and at the discharge, includes this information as part of the youth's educational record and probation discharge packet.
- Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.
- Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.
- For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.
- Assist youth in accessing career/technical training, post-secondary education and job placement opportunities.
- Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer Driving License (ICDL).

Soft Skills Instruction

Percentage of youth that participated in soft skills instruction

89%

The average number of employability soft skills completed per youth that completed the program (n=27)

24.1

Academic Affiliation

Overview of PACTT Academic Affiliation Requirements:

- *Maintain a rigorous academic curriculum fully aligned with Pennsylvania’s Academic Standards.*
- *Perform transcript audits for youth to prioritize education programming and to determine if any individual needs exist.*
- *Test youth upon admission to determine their academic abilities and to ensure appropriate placement in academic subjects.*
- *Test youth prior to discharge to identify educational gains made.*
- *Ensure the availability of certified Special Education teachers as required by the Pennsylvania Department of Education (PDE).*
- *Provide supports for youth who have special needs in their Individualized Education Program (IEP).*
- *Provide opportunities for youth to obtain a GED and connect them with post-secondary training and career opportunities.*
- *Request and transmits school records within the timeframe required by PDE.*
- *Provide individual case management to support youth’s transition to school.*
- *Provide supports for English Language Learners (ELL).*
- *Align academic courses and course descriptions with PDE’s Pennsylvania Information Management System (PIMS).*
- *Whenever possible, provide instruction through low youth-to-teacher ratios.*
- *Provide staff with regular professional development.*

Academic Report Information

Number of Discharged Youth Included in the Academic Report

25

Average Length of Stay in Days

222

Receipt of Academic Records

Percentage of transcripts/records requested by the agency

100%

Percentage of transcripts/records received prior to admission or within 10 business days of making a request

72%

Percentage of transcripts/records received after 10 business days of making a request

28%

Percentage of transcripts/records requested and not received

0%

Academic Credits, Credit Recovery at Discharge & GED Preparation

For youth identified as needing accelerated courses, the percentage of youth that received the service.

0%

For youth identified as needing credit recovery, the percentage of youth that received the service.	67%
For youth identified as needing GED programming, the percentage of youth that were enrolled in GED preparation programming.	100%
For youth identified as needing to take the GED exam, the percentage of youth that took one or more sections of the exam.	100%
Average number of credits earned by youth that participated in academic programming.	3.11
For youth identified as needing postsecondary programming, the percentage of youth that received the service.	0%

Diploma, GED and Postsecondary Academic Outcomes

For youth age 18 and above at the time of discharge with the goal of obtaining their high school diploma, the percentage of youth that achieved this goal.	0%
For youth age 18 and above at the time of discharge with the goal of earning a GED or equivalent, the percentage of youth that achieved this goal.	100%
For youth age 18 and above at the time of discharge with the goal of participating in postsecondary education, the percentage of youth that achieved this goal.	0%

Improvements in Literacy

Percentage of youth showing improvement of more than one full grade level.	28.00%
Percentage of youth showing improvement of up to one full grade level.	52.00%
Percentage of youth showing no improvement.	20.00%
Percentage of youth who were unexpectedly discharged prior to completion of post test.	0.00%

Improvements in Numeracy

Percentage of youth showing improvement of more than one full grade level.	24.00%
Percentage of youth showing improvement of up to one full grade level.	52.00%
Percentage of youth showing no improvement.	24.00%

Percentage of youth who were unexpectedly discharged prior to completion of post test. 0.00%

Additional Academic Information

School license type.	Private Licensed
General description of how the agency provides instruction in the areas of English; mathematics, science, social studies; physical education and health; and fine arts.	In person learning; 45 minute periods.
General description of academic services the agency provides beyond those required by the Department of Education.	Extended School Year Tutoring College in High School
General description of how the agency offers GED courses or makes them available through another entity.	On-campus GED Prep Classes. Transportation to University of Pittsburgh testing site. We incur the costs.
General description of how the agency offers credit recovery courses or makes them available through another entity.	Full Academic Summer School
Description of the agency's credit bearing/non-credit bearing summer school programming.	All classes are credit bearing, taught by Pennsylvania accredited instructors.
Description of the agency's Special Education services.	Currently utilizing New Academy Charter School teachers daily.
Percentage of teachers with Special Education certificates.	0%
Description the agency's English as Language Learner (ELL) academic services.	Contract through the AIU.
Percentage of ELL teachers.	0%

Percentage of certified teachers the agency has to provide instruction in the core subjects. 86%

The agency offers the following types of learning: (Checkbox list: online, in-person, both online and in-person instruction) In-person Instruction

WORK RELATED SERVICES

Overview of PACTT Work Related Services Affiliation Requirements:

- *Conduct a work skills assessment with all youth between the age of 14-21.*
- *Conduct an interest assessment with all youth between the age of 14-21.*
- *Directly offer, or make available through another entity, opportunities for youth to participate in a paid work-based learning experience.*
- *Ensure that an evaluative process is in place, to include providing youth with regular feedback about their performance.*
- *Establish relationships with employers to provide paid work experience opportunities for youth.*
- *Establish connections for youth with employment resources.*
- *In youth’s area(s) of interest, identify potential employers in the communities where youth currently live or will be returning to after placement.*
- *Review the Department of Labor and Industry’s High Priority Occupations with youth, to include those from the region where they will be living.*

Work Related Services Report Information

Number of Discharged Youth Included in
 the Work Related Services Report

28

Average Length of Stay in Days

198

Percentage of youth that completed a work skill and ability related assessment. 100%

Percentage of youth that completed a career interest related assessment. 100%

For youth with the goal of participating in a paid work-based learning experience, the percentage of youth that achieved this goal. 67%

For youth with the goal of exiting with employment, the percentage of youth that achieved this goal. 0%

For youth with the goal of participating in a paid work-based learning experience, the average number of hours of paid work experience per youth. 75

JOB SKILLS TRAINING

Overview of PACTT Job Skills Training Affiliation Requirements:

- Offer two or more certificates or certifications beyond what the agency offers at the basic level. (Basic level: General or industry specific OSHA-10, ServSafe Food Handler, at least one component of MOS; and the complete International Computer Driving License (ICDL).
- Offer certificates and certifications that have a logical connection with a high priority occupation (HPO) or employment opportunities specific to the community where the youth is or will be living on a full-time basis.
- In the areas of Programs of Study (POS), vocational programs, and certification or certificate programs:
 - Offer a POS, or make it available through another local academic program that meets the standards established by PDE; or
 - Offer vocational, certificate or certification programs that are offered by the agency that are not recognized as a POS according to PDE’s standards yet are taught by certified teachers or qualified individuals that hold the industry-recognized credentials needed to instruct the course.
- Have an agency administrator review and approve the POS lesson plans.
- Have instructors sign-off on competency lists demonstrating proficiency.
- Have lists of completed industry competencies follow youth at time of discharge that reflect the progress youth has made.
- Review the Department of Labor and Industry’s High Priority Occupations with youth, to include those from the region where they will be living.

Job Skills Training Report Information

Number of Discharged Youth Included in
the Job Skills Training Report

11

Average Length of Stay in Days

262

Job Skills Training

For youth with the goal of participating in a vocational program, the percentage of youth that achieved this goal. 0%

For youth with the goal of earning an agency developed certificate or certification, the percentage of youth that achieved this goal. 100%

For Industry Recognized certificate goal information, please see the related section below.

Agency Developed Certifications/Certificates Obtained by Youth

List of names and frequency:

First Aid/CPR (2)

Instructor Qualifications

Percentage of certified teachers or qualified individuals the agency has that teach its vocational, certificate and certification programs. 0%

Listing of Program Offerings

Programs of Study (POS) offered by the agency, or make available through another local academic program, that meet the standards established by the Department of Education (PDE).

Available industry-recognized certificates or certifications that are portable credentials validating that a youth successfully demonstrated skill competencies in a core set of content and performance standards in a specific set of work-related tasks.	AHA Heartsaver First Aid American Red Cross - CPR OSHA 10 General Industry ServSafe Food Manager
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Vocational programs or certificate/certification programs that are offered by the agency that are not recognized as a POS yet are taught by certified teachers or qualified individuals that hold the industry recognized credentials needed to instruct the course.	Bakery Building Maintenance Photography Steam Lab
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*** Industry-recognized certifications and certificates are listed in the prior section of this report.*

Delivery types of job skills opportunities provided by the agency. (Online, in-person, both online and in-person instruction)	Both Online and In-Person Instruction
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Industry Recognized Certifications/Certificates Obtained by Youth

For youth with the goal of earning an industry recognized certificate or certification, the percentage of youth that achieved this goal.

100%

List of names and frequency:

Additional Program Information

Agency offers accelerated courses by creating individual challenges for higher level learners.

Reference:

Torbet, P. and Thomas, D. (2005). *Advancing Competency Development: A White Paper for Pennsylvania*. Pittsburgh, PA: National Center for Juvenile Justice.