



PACTT AFFILIATE PUBLIC REPORT

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Note: During the reporting period the number of individuals that would have been included in the report was less than the minimum number being utilized for the purpose of ensuring confidentiality and anonymity. Therefore, outcome data is not included. However, information related to the affiliate’s program and its offerings is included below.

Program Information	
Name:	Mathom House
County Location of Program:	Bucks
Genders Served:	Males
Phone Number:	215-343-7720
Date Range of Data Included:	1/1/2021- 6/30/2021
Program Type:	
1. Community-Based	Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Open Residential	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Secure	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
PACTT Affiliation Type(s):	
1. Academics	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Work Related Services	Yes <input type="checkbox"/> No <input type="checkbox"/>
3. Job Skills Training	Yes <input type="checkbox"/> No <input type="checkbox"/>
Website:	www.edisoncourt.com

Program Description:

Easton Manor, an open residential program and Mathom House, a secure residential program provide therapeutic services to adolescent males who have demonstrated problematic sexual behavior and have been either adjudicated delinquent or dependent by their referring County of origin. Youth participate in a structured CBT-based curriculum that addressed various aspects of their history of problematic sexual behavior through an exploration of Wellness, cognitive distortions, offense dynamics, and relapse prevention. Educational services are provided on-site at both programs. As well, Life Skills and Independent Living Skills taught to ensure program youth's success in all aspects of their lives. As well, industry recognized certifications are provided for future job readiness.

Overview of General PACTT Requirements for all Affiliates:

- *Utilize PACTT's Employability and Soft Skills Manual (ESSM) with all youth, age 14 and older.*
- *Document ESSM training progress and at the discharge, includes this information as part of the youth's educational record and probation discharge packet.*
- *Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.*
- *Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.*
- *For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.*
- *Assist youth in accessing career/technical training, post-secondary education, and job placement opportunities.*
- *Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer Driving License (ICDL).*

Available industry-recognized certificates or certifications that are portable credentials validating that a youth successfully demonstrated skill competencies in a core set of content and performance standards in a specific set of work-related tasks.

OSHA10, Serv Safe, SP2, HazWopper, and Flagger cert.

Academic Information

Overview of PACTT Academic Affiliation Requirements:

- *Maintain a rigorous academic curriculum fully aligned with Pennsylvania's Academic Standards.*
- *Perform transcript audits for youth to prioritize education programming and to determine if any individual needs exist.*
- *Test youth upon admission to determine their academic abilities and to ensure appropriate placement in academic subjects.*
- *Test youth prior to discharge to identify educational gains made.*
- *Ensure the availability of certified Special Education teachers as required by the Pennsylvania Department of Education (PDE).*
- *Provide supports for youth who have special needs in their Individualized Education Program (IEP).*
- *Provide opportunities for youth to obtain a GED and connect them with post-secondary training and career opportunities.*
- *Request and transmits school records within the timeframe required by PDE.*
- *Provide individual case management to support youth's transition to school.*
- *Provide supports for English Language Learners (ELL).*
- *Align academic courses and course descriptions with PDE's Pennsylvania Information Management System (PIMS).*
- *Whenever possible, provide instruction through low youth-to-teacher ratios.*
- *Provide staff with regular professional development.*

School license type.

IU contract

General description of how the agency provides instruction in the areas of English; mathematics, science, social studies; physical education and health; and fine arts.

Edison Prep supplies the educational services for Mathom House and Easton Manor. Each of our teachers is certified in one or more content areas of instruction. We supply a diversity of courses in small learning group sections. We design our classes utilizing the Pa Standards Aligned System (SAS) and in partnership with our sending districts.

General description of academic services the agency provides beyond those required by the Department of Education.

We offer a broad range of elective courses including, but not limited to, The Chemistry of Ceramics, Mindful Gardening, Creative Expressions, Textiles, Sewing, Building a Tiny Wind and Solar Classroom Project, and Project History to name just a few. Additionally, we offer a full range of guidance counseling and college planning services.

General description of how the agency offers GED courses or makes them available through another entity.

We offer one to one and small group classes.

<p>General description of how the agency offers credit recovery courses or makes them available through another entity.</p> <p>We offer one to one and small group credit recovery options year round. Student have extensive opportunities for credit recovery through our summer sessions.</p>
<p>Description of the agency's credit bearing/non-credit bearing summer school programming.</p> <p>We offer an extensive credit bearing summer program. Our summer program is designed to be fun and engaging while also helping students fill in credit and learning gaps.</p>
<p>Description of the agency's Special Education services.</p> <p>We have three certified special education teachers as part of our team. We abide by all IDEA guidelines while meeting the educational needs of all of our students.</p>
<p>Percentage of teachers with Special Education Certificate.</p> <p>30%</p>
<p>Description the agency's English as Language Learner (ELL) academic services.</p> <p>We supply ELL services through the BCIU 22</p>
<p>Percentage of ELL teachers.</p> <p>0</p>
<p>Percentage of certified teachers the agency has to provide instruction in the core subjects.</p> <p>100%</p>
<p>Modalities used to deliver academic instruction: (Online, in-person, both online and in-person instruction)</p> <p>in person instruction</p>

Additional Program Information