



# PACTT AFFILIATE PUBLIC REPORT

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

**Note:** During the reporting period the number of individuals that would have been included in the report was less than the minimum number being utilized for the purpose of ensuring confidentiality and anonymity. Therefore, outcome data is not included. However, information related to the affiliate’s program and its offerings is included below.

Program Information	
Name:	Mathom House
County Location of Program:	Bucks
Genders Served:	Male
Phone Number:	215-343-7720
Date Range of Data Included:	1/1/2021- 12/31/21
Program Type:	
1. Community-Based	Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Open Residential	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Secure	Yes <input type="checkbox"/> No <input type="checkbox"/>
PACTT Affiliation Type(s):	
1. Academics	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Work Related Services	Yes <input type="checkbox"/> No <input type="checkbox"/>
3. Job Skills Training	Yes <input type="checkbox"/> No <input type="checkbox"/>
Website:	www.edisoncourt.com

Program Description:

Mathom House is a residential program that provides therapeutic services to adolescent males who have demonstrated problematic sexual behavior and have been either adjudicated delinquent or dependent by their referring County of origin. Youth participate in a structured CBT-based curriculum that addressed various aspects of their history of problematic sexual behavior through an exploration of Wellness, cognitive distortions, offense dynamics, and relapse prevention. Educational services are provided on-site. As well, Life Skills and Independent Living Skills taught to ensure program youth's success in all aspects of their lives. As well, industry recognized certifications are provided for future job readiness.

Overview of General PACTT Requirements for all Affiliates:

- *Utilize PACTT's Employability and Soft Skills Manual (ESSM) with all youth, age 14 and older.*
- *Document ESSM training progress and at the discharge, includes this information as part of the youth's educational record and probation discharge packet.*
- *Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.*
- *Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.*
- *For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.*
- *Assist youth in accessing career/technical training, post-secondary education, and job placement opportunities.*
- *Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer*
- *Driving License (ICDL).*

Available industry-recognized certificates or certifications that are portable credentials validating that a youth successfully demonstrated skill competencies in a core set of content and performance standards in a specific set of work-related tasks.

OSHA10, Serv Safe, SP2, HazWopper, and Flagger cert.

## Academic Information

### Overview of PACTT Academic Affiliation Requirements:

- *Maintain a rigorous academic curriculum fully aligned with Pennsylvania's Academic Standards.*
- *Perform transcript audits for youth to prioritize education programming and to determine if any individual needs exist.*
- *Test youth upon admission to determine their academic abilities and to ensure appropriate placement in academic subjects.*
- *Test youth prior to discharge to identify educational gains made.*
- *Ensure the availability of certified Special Education teachers as required by the Pennsylvania Department of Education (PDE).*
- *Provide supports for youth who have special needs in their Individualized Education Program (IEP).*
- *Provide opportunities for youth to obtain a GED and connect them with post-secondary training and career opportunities.*
- *Request and transmits school records within the timeframe required by PDE.*
- *Provide individual case management to support youth's transition to school.*
- *Provide supports for English Language Learners (ELL).*
- *Align academic courses and course descriptions with PDE's Pennsylvania Information Management System (PIMS).*
- *Whenever possible, provide instruction through low youth-to-teacher ratios.*
- *Provide staff with regular professional development.*

School license type.

Contract partners Bucks County Intermediate Unit 22

General description of how the agency provides instruction in the areas of English; mathematics, science, social studies; physical education and health; and fine arts.

We supply direct small group instruction. Each member of our teaching team is certified in one or more areas of instruction. We align our courses and content to the PA SAS system. Through hands on activities, individualized instruction, and responsible use of technology we supply services that meet or exceed state, local, and national standards for education on the secondary level. Additionally, our teachers take part in regular team building and professional training so that we continue to supply evidence based programming.

General description of academic services the agency provides beyond those required by the Department of Education.

We design our services to best meet the individual needs of our students. Our classes are designed to be small group to allow for optimal attention for each student. Moreover, we meet each student where they are academically. Student skill levels are determined in various areas including, but not limited to, reading comprehension, mathematical applications, and critical thinking skills. Students are supplied real world applications and we continually progress monitor and adapt programming as needed.

General description of how the agency offers GED courses or makes them available through another entity.

Our first priority is to support each of our students in a way that is best suited for them individually. Part of how we go above and beyond is helping our students realize that past mistakes do not need to define them. Whenever possible we work with students so that we can get them back on track for earning their high school diploma. If it is not possible to get a student back on track through our one to one credit recovery program, we then we support them through the GED process through direct instruction with a certified teacher and test preparation mentor.

General description of how the agency offers credit recovery courses or makes them available through another entity.

We design our courses based on student strengths and needs. We offer honors and advanced placement classes through our highly qualified certified teachers. If a student wishes to take part in an advanced placement course they sit for an entrance exam in the content area of interest. Additionally, we set students up with content area mentors in areas of specific interest.

Description of the agency's credit bearing/non-credit bearing summer school programming.

We offer both extended year for specific IEP documented needs and a full Title One supported summer program. Each summer we supply different classes based on student interestes and survey results. A few of the courses we have offered in the past summers include, but are not limited to the following, The Chemistry of Ceramics, Creative Writing, Environmental Hikes, Horticulture, Fiction to Film, Zoology, Math in the Real world, Statistics, Reading for Understanding, Edible Science, World Cultures, and Food from Around the World.

Description of the agency's Special Education services.

Our team is dedicated to meeting the diverse needs of our students while abiding by IDEA, 04 and the IEP process. Each of our education team members is trained and has experience diversifying instruction in the inclusive classroom. Our team includes three special education certified teachers. Additional specific services such as occupational or speech therapy is provided by our contract partners at Bucks County Intermediate Unit.

Percentage of teachers with Special Education Certificate.

Currently our population consists of 15 students. We have 3 special education certified teachers.

Description the agency's English as Language Learner (ELL) academic services.

If a student is an ELL we have offer specific language services throug the BCIU and the sending districts. Additionally textbooks and materials are supplied in English and the first language of the student to the greatest extent possible.

Percentage of ELL teachers.

Currently we do not have any ELL students. The last time we had an ELL student was in June of 2019.

Percentage of certified teachers the agency has to provide instruction in the core subjects.

All of our teachers are PA certified in one or more content areas of instruction, 100%

Modalities used to deliver academic instruction: (Online, in-person, both online and in-person instruction)

85% of our instruction is in person while 15% is online.

### **Additional Program Information**