

PACTT Affiliate Public Report

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Limitations of this report should be noted. Data included in the report includes only those youth that were determined by the affiliate to have successfully completed the program and were recommended for discharge. In addition, academic data does not include youth having received services for less than 90 days. As a result, the average length of stay for youth in the affiliation areas may differ. Data included in the report was based on self-reported information provided by the affiliated agency. Reports were generated, using the PACTT database, by the affiliate and reviewed by the affiliate for accuracy prior to being posted for public viewing.

Agency Information

Name:	Easton Manor
County Location of Program:	Bucks
Program Type:	Open Residential;
Genders Served:	Males only
Phone Number:	(215) 491-3913
Date Range of Data Included:	1/1/2022 - 12/31/2022
PACTT Affiliation Type(s):	
1. Academics	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Work Related Services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Job Skills Training	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Website:	

Program Description:

Easton Manor provides transitional living for adolescent males with problem sexual behaviors. Easton Manor is a Residential Treatment Facility with a specialized education program.

Through our life skills curriculum we provide experiential activities that offer a proven and creative way that help adolescent males who have experienced behavioral challenges develop a variety of strengths. For example, while completing a grocery shopping trip, residents will have the opportunity to learn meal planning and budgeting while also enhancing communication skills and collaborative problem-solving. Experiential activities also provide great opportunities for each young man in the program to develop leadership and self-regulation skills.

Some youth work in the community and are able to build a “nest egg” to use for independence. Our residential program uses a strength-based approach to facilitate change. Through the use of positive reinforcement, defining consistent and clear boundaries, and implementing therapeutic interventions for appropriate and inappropriate behavior, our residents learn to identify personal values that they want to exemplify.

The 2000 square foot facility was completed in 2006 adjacent to Mathom House. It contains seven private bedrooms, kitchen, meeting space, laundry facilities, and a common room where youth and child care workers recreate in comfortable surroundings. Each residents has his own single, comfortable and homey dorm room. They each have a comfortable bed, a desk, night stand, and dresser to house belongings.

Overview of General PACTT Requirements for all Affiliates:

- Utilize PACTT’s Employability and Soft Skills Manual (ESSM) with all youth, age 14 and older.
- Document ESSM training progress and at the discharge, includes this information as part of the youth’s educational record and probation discharge packet.
- Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.
- Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.
- For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.
- Assist youth in accessing career/technical training, post-secondary education and job placement opportunities.
- Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer Driving License (ICDL).

Sections that do not appear on the report:

Academic Affiliation	Does not have 11 or more youth within the given dates
Work Related Services	Does not have 11 or more youth within the given dates

Soft Skills Instruction

Percentage of youth that participated in soft skills instruction

100%

The average number of employability soft skills completed per youth that completed the program (n=27)

12.8

Additional Academic Information

School license type.

Intermediate Unit

General description of how the agency provides instruction in the areas of English; mathematics, science, social studies; physical education and health; and fine arts.

We supply direct small group instruction. Each member of our teaching team is certified in one or more areas of instruction. We align our courses and content to the PA SAS system. Through hands on activities, individualized instruction, and responsible use of technology we supply services that meet or exceed state, local, and national standards for education on the secondary level. Additionally, our teachers take part in regular team building and professional training so that we continue to supply evidence based programing.

General description of academic services the agency provides beyond those required by the Department of Education.

We design our services to best meet the individual needs of our students. Our classes our designed to be small group to allow for optimal attention for each student. Moreover, we meet each student where they are academically. Student skill levels are determined in various areas including, but not limited to, reading comprehension, mathematical applications, and critical thinking skills. Students are supplied real world applications and we continually progress monitor and adapt programing as needed.

General description of how the agency offers GED courses or makes them available through another entity.

Our first priority is to support each of our students in a way that is best suited for them individually. Part of how we go above and beyond is helping our students realize that past mistakes do not need to define them. Whenever possible we work with students so that we can get them back on track for earning their high school diploma. If it is not possible to get a student back on track through our one to one credit recovery program, we then we support them through the GED process through direct instruction with a certified teacher and test preparation mentor.

<p>General description of how the agency offers credit recovery courses or makes them available through another entity.</p>	<p>Our credit recovery courses are offered throughout the year based on individual student needs. Students of Edison Prep have the opportunity to have credit recovery one to one with a certified teacher in the content area of deficit, in a small group, or through our summer Title One program. Within the first month of entry the director of education meets with each student to go over a credit review and help them to decide on which credit recovery options to start. Continual checks ins with the student by members of the education team through their length of stay are designed to help foster self advocacy skills and focus for attaining short term and long term future goals.</p>
<p>Description of the agency’s credit bearing/non-credit bearing summer school programming.</p>	<p>We offer both extended year for specific IEP documented needs and a full Title One supported summer program. Each summer we supply different classes based on student interests and survey results. A few of the courses we have offered in the past summers include, but are not limited to the following, The Chemistry of Ceramics, Creative Writing, Environmental Hikes, Horticulture, Fiction to Film, Zoology, Math in the Real world, Statistics, Reading for Understanding, Edible Science, World Cultures, and Food from Around the World.</p>
<p>Description of the agency’s Special Education services.</p>	<p>Our team is dedicated to meeting the diverse needs of our students while abiding by IDEA, 04 and the IEP process. Each of our education team members is trained and has experience diversifying instruction in the inclusive classroom. Our team includes three special education certified teachers. Additional specific services such as occupational or speech therapy is provided by our contract partners at Bucks County Intermediate Unit.</p>
<p>Percentage of teachers with Special Education certificates.</p>	<p>4%</p>
<p>Description the agency’s English as Language Learner (ELL) academic services.</p>	<p>We offer services for ELL through our contract partnership with the Bucks County Intermediate Unit 22. Additionally, we offer textbooks and learning supports in the primary language of the student whenever possible to aid in the learning process.</p>
<p>Percentage of ELL teachers.</p>	<p>100%</p>
<p>Percentage of certified teachers the agency has to provide instruction in the core subjects.</p>	<p>100%</p>

The agency offers the following types of learning: (Checkbox list: online, in-person, both online and in-person instruction) Both Online and In-person

Industry Recognized Certifications/Certificates Obtained by Youth

For youth with the goal of earning an industry recognized certificate or certification, the percentage of youth that achieved this goal. 75%

List of names and frequency:

S/P2 Automotive Service Bundle (4), Flagger (1)

Additional Program Information

Reference:

Torbet, P. and Thomas, D. (2005). *Advancing Competency Development: A White Paper for Pennsylvania*. Pittsburgh, PA: National Center for Juvenile Justice.