

## PACTT Affiliate Public Report

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Limitations of this report should be noted. Data included in the report includes only those youth that were determined by the affiliate to have successfully completed the program and were recommended for discharge. In addition, academic data does not include youth having received services for less than 90 days. As a result, the average length of stay for youth in the affiliation areas may differ. Data included in the report was based on self-reported information provided by the affiliated agency. Reports were generated, using the PACTT database, by the affiliate and reviewed by the affiliate for accuracy prior to being posted for public viewing.

### Agency Information

Name:	Auberle Employment Institute
County Location of Program:	Allegheny
Program Type:	Community Based;
Genders Served:	Males & Females
Phone Number:	(412) 673-5800
Date Range of Data Included:	1/1/2022 - 12/31/2022
PACTT Affiliation Type(s):	
1. Academics	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Work Related Services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Job Skills Training	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Website:	<a href="http://www.auberle.org/contact-us">http://www.auberle.org/contact-us</a>

**Program Description:**

The Employment Institute helps any individual 14 and older facing a barrier (or barriers) to employment obtain and maintain employment. The success of our model is found at the intersection of trauma-informed care, vocational training, case management and connection to supportive services. We work with employers to design training programs from the inside out that meet the employers’ needs and place job seeking individuals in self-sustaining employment opportunities. We currently offer 13 national certifications, maintain partnerships with over 130 employers, receive referrals from over 100 partner organizations, and offer over 33 supportive services. These supportive services include, but are not limited to, mock interviews, resume writing, work experience/On the Job Training, GED tutoring, uniforms, driver's training, vital document recovery, food pantry access, housing and homelessness services and behavioral health counseling. Additionally, the Auberle Employment Institute partners with numerous Vocational Training Programs across Allegheny County including the Builder's Guild of Western Pennsylvania, New Century Careers, Trade Institute of Pittsburgh, Breaking the Chains of Poverty (A Philip Randolph Institute), Landforce Pittsburgh, the Community College of Allegheny County's Nursing Aid Training Program, and Allegheny General Hospital's Nursing Assistant Training program to train and place individuals on the path to sustainable careers. Overall, the Employment Institute serves over 600 individuals on an annual basis, with 179 individuals gaining employment in the last programming year and 124 of those individuals doing so because they earned an Employment Institute offered national certification. Additionally, 70% of our job seeking participants maintain their position for 6 months or more.

**Overview of General PACTT Requirements for all Affiliates:**

- Utilize PACTT’s Employability and Soft Skills Manual (ESSM) with all youth, age 14 and older.
- Document ESSM training progress and at the discharge, includes this information as part of the youth’s educational record and probation discharge packet.
- Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.
- Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.
- For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.
- Assist youth in accessing career/technical training, post-secondary education and job placement opportunities.
- Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer Driving License (ICDL).

**Sections that do not appear on the report:**

**Soft Skills Instruction**

Percentage of youth that participated in soft skills instruction

100%

The average number of employability soft skills completed per youth that completed the program (n=27)

26.9

## WORK RELATED SERVICES

### Overview of PACTT Work Related Services Affiliation Requirements:

- *Conduct a work skills assessment with all youth between the age of 14-21.*
- *Conduct an interest assessment with all youth between the age of 14-21.*
- *Directly offer, or make available through another entity, opportunities for youth to participate in a paid work-based learning experience.*
- *Ensure that an evaluative process is in place, to include providing youth with regular feedback about their performance.*
- *Establish relationships with employers to provide paid work experience opportunities for youth.*
- *Establish connections for youth with employment resources.*
- *In youth's area(s) of interest, identify potential employers in the communities where youth currently live or will be returning to after placement.*
- *Review the Department of Labor and Industry's High Priority Occupations with youth, to include those from the region where they will be living.*

### Work Related Services Report Information

Number of Discharged Youth Included in  
 the Work Related Services Report

17

Average Calendar Days Between  
 Admission and Discharge Dates

326

Percentage of youth that completed a work skill and ability related assessment.	100%
Percentage of youth that completed a career interest related assessment.	100%
For youth with the goal of participating in a paid work-based learning experience, the percentage of youth that achieved this goal.	N/A
For youth with the goal of exiting with employment, the percentage of youth that achieved this goal.	82%
For youth with the goal of participating in a paid work-based learning experience, the average number of hours of paid work experience per youth.	N/A

## JOB SKILLS TRAINING

### Overview of PACTT Job Skills Training Affiliation Requirements:

- Offer two or more certificates or certifications beyond what the agency offers at the basic level. (Basic level: General or industry specific OSHA-10, ServSafe Food Handler, at least one component of MOS; and the complete International Computer Driving License (ICDL).
- Offer certificates and certifications that have a logical connection with a high priority occupation (HPO) or employment opportunities specific to the community where the youth is or will be living on a full-time basis.
- In the areas of Programs of Study (POS), vocational programs, and certification or certificate programs:
  - Offer a POS, or make it available through another local academic program that meets the standards established by PDE; or
  - Offer vocational, certificate or certification programs that are offered by the agency that are not recognized as a POS according to PDE’s standards yet are taught by certified teachers or qualified individuals that hold the industry-recognized credentials needed to instruct the course.
- Have an agency administrator review and approve the POS lesson plans.
- Have instructors sign-off on competency lists demonstrating proficiency.
- Have lists of completed industry competencies follow youth at time of discharge that reflect the progress youth has made.
- Review the Department of Labor and Industry’s High Priority Occupations with youth, to include those from the region where they will be living.

### Job Skills Training Report Information

Number of Discharged Youth Included in the Job Skills Training Report	Average Calendar Days Between Admission and Discharge Dates
14	326

### Job Skills Training

For youth with the goal of participating in a <u>vocational program</u> , the percentage of youth that achieved this goal.	N/A
For youth with the goal of earning an <u>agency developed</u> certificate or certification, the percentage of youth that achieved this goal.	100%

*\*For Industry Recognized certificate goal information, please see the related section below.\**

### Agency Developed Certifications/Certificates Obtained by Youth

*List of names and frequency:*

Trade Institute of Pittsburgh (2)

### Instructor Qualifications

Percentage of certified teachers or qualified individuals the agency has that teach its vocational, certificate and certification programs.

9%

### Listing of Program Offerings

Programs of Study (POS) offered by the agency, or make available through another local academic program, that meet the standards established by the Department of Education (PDE).

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American Red Cross - CPR/AED

CBT Advanced Customer Service

CBT Customer Service

Certified Nursing Assistant

Commercial Driver's License

Flagger

OSHA 10 Construction

Available industry-recognized certificates or certifications that are portable credentials validating that a youth successfully demonstrated skill competencies in a core set of content and performance standards in a specific set of work-related tasks.

OSHA 10 General Industry

OSHA 10 Healthcare

OSHA 30 General Industry

OSHA Confined Space Entry Training for General Industry

OSHA HAZWOPER

Professional Training Associates Asbestos

Professional Training Associates Lead Renovation & Awareness

Professional Training Associates Mold Remediation

RAMP Food & Beverage

ServSafe Food Handler

ServSafe Food Manager

Vocational programs or certificate/certification programs that are offered by the agency that are not recognized as a POS yet are taught by certified teachers or qualified individuals that hold the industry recognized credentials needed to instruct the course.

Builder's Guild of Western Pennsylvania

*\*\* Industry-recognized certifications and certificates are listed in the prior section of this report.*

Delivery types of job skills opportunities provided by the agency. (Online, in-person, both online and in-person instruction)

Both Online and In-Person Instruction

### Industry Recognized Certifications/Certificates Obtained by Youth

For youth with the goal of earning an industry recognized certificate or certification, the percentage of youth that achieved this goal.

83%

*List of names and frequency:*

CBT Advanced Customer Service (7), OSHA HAZWOPER (2), CBT Customer Service (1), OSHA Confined Space Entry Training for General Industry (1)

### Additional Program Information

[www.auberle.org/employment-institute](http://www.auberle.org/employment-institute)

Reference:

Torbet, P. and Thomas, D. (2005). *Advancing Competency Development: A White Paper for Pennsylvania*. Pittsburgh, PA: National Center for Juvenile Justice.