

PACTT Affiliate Public Report

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Limitations of this report should be noted. Data included in the report includes only those youth that were determined by the affiliate to have successfully completed the program and were recommended for discharge. In addition, academic data does not include youth having received services for less than 90 days. As a result, the average length of stay for youth in the affiliation areas may differ. Data included in the report was based on self-reported information provided by the affiliated agency. Reports were generated, using the PACTT database, by the affiliate and reviewed by the affiliate for accuracy prior to being posted for public viewing.

Agency Information

Name:	Garfield CISP Center
County Location of Program:	Allegheny
Program Type:	Community Based;
Genders Served:	Males only
Phone Number:	(412) 363-1150
Date Range of Data Included:	7/1/2021 - 6/30/2022
PACTT Affiliation Type(s):	
1. Academics	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Work Related Services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Job Skills Training	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Website:	https://www.alleghencycourts.us

Program Description:

The Community Intensive Supervision Program (CISP) is operated by the Court of Common Pleas of Allegheny County, Family Division-Juvenile Section and has been in operation since June of 1990. CISP functions as an alternative to institutionalization for repeat juvenile offenders, and starting in January of 1997, CISP has functioned as an aftercare program for youth released from institutional placements. These offenders have continued to challenge the resources, both human and financial of the Court. The Court continues to experience an increase in total referrals and an increase in the severity of offenses. Institutional beds are filled to capacity across the state. Institutions (both public and private) have created waiting lists for counties wishing to commit youth to residential programs. In an effort to address these problems, the Court has developed the Community Intensive Supervision Program. Also, it is a statistically proven fact that youth exiting institutional placements have a tendency to recidivate at a high rate within the first six months after release. Therefore, it made sense that CISP would expand the use of the CISP Program for aftercare services.

The CISP Program provides the Court with a community-based alternative to residential care for selected chronic juvenile offender, and also serves as an aftercare program for youth released from institutions. A full range of programming, including drug screening, is offered in four specially designed neighborhood centers during afternoon and evening hours, seven days a week. Supervision of youth continues throughout the night by use of an active electronic monitoring system. In addition to traditional probation department personnel, the program is staffed by paraprofessional “Community Monitors” who are adult residents of the same neighborhoods in which the youth reside. These individuals act as role models to encourage competency development and promote accountability and victim reparative efforts. It

Overview of General PACTT Requirements for all Affiliates:

- Utilize PACTT’s Employability and Soft Skills Manual (ESSM) with all youth, age 14 and older.
- Document ESSM training progress and at the discharge, includes this information as part of the youth’s educational record and probation discharge packet.
- Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.
- Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.
- For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.
- Assist youth in accessing career/technical training, post-secondary education and job placement opportunities.
- Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer Driving License (ICDL).

Soft Skills Instruction

Percentage of youth that participated in soft skills instruction

100%

The average number of employability soft skills completed per youth that completed the program (n=27)

13.1

WORK RELATED SERVICES

Overview of PACTT Work Related Services Affiliation Requirements:

- *Conduct a work skills assessment with all youth between the age of 14-21.*
- *Conduct an interest assessment with all youth between the age of 14-21.*
- *Directly offer, or make available through another entity, opportunities for youth to participate in a paid work-based learning experience.*
- *Ensure that an evaluative process is in place, to include providing youth with regular feedback about their performance.*
- *Establish relationships with employers to provide paid work experience opportunities for youth.*
- *Establish connections for youth with employment resources.*
- *In youth's area(s) of interest, identify potential employers in the communities where youth currently live or will be returning to after placement.*
- *Review the Department of Labor and Industry's High Priority Occupations with youth, to include those from the region where they will be living.*

Work Related Services Report Information

Number of Discharged Youth Included in
 the Work Related Services Report

22

Average Calendar Days Between
 Admission and Discharge Dates

214

Percentage of youth that completed a work skill and ability related	77%
Percentage of youth that completed a career interest related assessment.	73%
For youth with the goal of participating in a paid work-based learning experience, the percentage of youth that achieved this goal.	75%
For youth with the goal of exiting with employment, the percentage of youth that achieved this goal.	64%
For youth with the goal of participating in a paid work-based learning experience, the average number of hours of paid work experience per youth.	166

Industry Recognized Certifications/Certificates Obtained by Youth

For youth with the goal of earning an industry recognized certificate or certification, the percentage of youth that achieved this goal.

69%

List of names and frequency:

ServSafe Food Handler (8), AHA Heartsaver CPR AED (5), PA Driver's License (1)

Additional Program Information

CISP clients participate in a variety of programs made available through community partnerships and collaborations throughout Allegheny County. Programs include Goodwill's Jump Start Success; Summer Earn & Learn with Auberle's Employment Institute; Summer School and credit recovery with The Allegheny Intermediate Unit; Summer LAUNCH with The Community College of Allegheny County and the Office of Vocational Rehabilitation. Youth may also complete Drug & Alcohol treatment, Thinking for a Change, and Victim Awareness. Other programs include Flipside, Healthy Relationships, Project Game, and Black Chronicles

Reference:

Torbet, P. and Thomas, D. (2005). *Advancing Competency Development: A White Paper for Pennsylvania*. Pittsburgh, PA: National Center for Juvenile Justice.