

PACTT AFFILIATE PUBLIC REPORT

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania's Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Note: During the reporting period the number of individuals that would have been included in the report was less than the minimum number being utilized for the purpose of ensuring confidentiality and anonymity. Therefore, outcome data is not included. However, information related to the affiliate's program and its offerings is included below.

Program Information	
Name:	Adelphoi Education - Kittanning
County Location of Program:	Armstrong
Genders Served:	All
Phone Number:	
	724-543-4238
Date Range of Data Included:	01/01/2021-12/31/2021
Program Type:	
 Community-Based Open Residential Secure 	Yes
PACTT Affiliation Type(s):	
 Academics Work Related Services Job Skills Training 	Yes No No Yes No
Website:	https://www.adelphoieducation.org/

Program Description:

Adelphoi is a principal provider of services to at-risk youth and families, both delinquent and dependent youth are provided a continuum of quality services. Adelphoi Education at Kittanning is a licensed private academic school that provides a Day Treatment Program, Emotional Support Program and credit recovery options.

The Day Treatment Program at Adelphoi Education offers a therapeutic setting for those students charged with truancy, incorrigibility, or disruptive behavior in a traditional school environment, such as a public school. Day Treatment students also participate in Adelphoi Education programs located within the same building. Youth are referred by the local county Juvenile Probation Department, Children and Youth Services and by the school district where the youth resides.

The Emotional Support Program is a temporary placement to assist students in returning successfully to their home school. This program provides on-site therapy services by a Licensed Mental Health professional on staff. In conjunction with the reasons for referral and the student's Individual Education Plan, the therapist utilizes the DSM-5 assessments to help create the individual treatment plan and tailor the identified student's treatment needs. Utilizing the lens of the Trauma Based Model for treatment, typical interventions include but are not limited to: Cognitive Behavioral Therapy, Dialectical Behavioral Therapy, stress reduction, motivational interviewing, social skills development, and self-awareness/self-confidence building. Engagement with families and other service providers is an essential component to therapeutic services as well.

The credit recovery option is called Your Educational Success (YES). The YES program assists students to recover credits in order to graduate with their cohort class. Districts using the YES program have a decrease in the number of reported drop outs and an increase in the number of students graduating with their cohort class.

NOTE: Since the majority of students at this school site often remain with the program for several years, the report may not reflect more than ten successful discharged students for the time period.

Overview of General PACTT Requirements for all Affiliates:

- Utilize PACTT's Employability and Soft Skills Manual (ESSM) with all youth, age 14 and older.
- Document ESSM training progress and at the discharge, includes this information as part of the youth's
- educational record and probation discharge packet.
- Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.
- Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.
- For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.
- Assist youth in accessing career/technical training, post-secondary education, and job placement opportunities.
- Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer
- Driving License (ICDL).

Available industry-recognized certificates or certifications that are portable credentials validating that a youth successfully demonstrated skill competencies in a core set of content and performance standards in a specific set of work-related tasks. American Red Cross - CPR American Red Cross - CPR/AED American Red Cross - First Aid OSHA 10 Agriculture OSHA 10 Automotive **OSHA 10 Construction OSHA 10 Cosmetology** OSHA 10 Culinary OSHA 10 General Industry OSHA 10 Healthcare **OSHA 10 Manufacturing** ServSafe Food Handler Spartan Chemical CleanCheck Spartan Chemical CorrectClean Spartan Chemical FitnessCheck Spartan Chemical HealthCheck Spartan Chemical HealthCheck Long-Term Care Spartan Chemical HospitalityCheck Spartan Chemical SanitationCheck

Academic Information

Overview of PACTT Academic Affiliation Requirements:

- Maintain a rigorous academic curriculum fully aligned with Pennsylvania's Academic Standards.
- Perform transcript audits for youth to prioritize education programming and to determine if any individual needs exist.
- Test youth upon admission to determine their academic abilities and to ensure appropriate placement in academic subjects.
- Test youth prior to discharge to identify educational gains made.
- Ensure the availability of certified Special Education teachers as required by the Pennsylvania Department of Education (PDE).
- Provide supports for youth who have special needs in their Individualized Education Program (IEP).
- Provide opportunities for youth to obtain a GED and connect them with post-secondary training and career opportunities.
- Request and transmits school records within the timeframe required by PDE.
- Provide individual case management to support youth's transition to school.
- Provide supports for English Language Learners (ELL).
- Align academic courses and course descriptions with PDE's Pennsylvania Information Management System (PIMS).
- Whenever possible, provide instruction through low youth-to-teacher ratios.
- Provide staff with regular professional development.

School license type.

Private Licensed Academic School

General description of how the agency provides instruction in the areas of English; mathematics, science, social studies; physical education and health; and fine arts.

AEI currently provides in-person instruction through professionally certified PA teachers. Due to the pandemic, instructional methods are adjusted based on government regulations.

General description of academic services the agency provides beyond those required by the Department of Education.

We offer credit recovery to students grades 9-12 to help them achieve graduation goals.

General description of how the agency offers GED courses or makes them available through another entity.

If a student requests or requires the need for GED courses, we work with the local LEA to establish a program.

General description of how the agency offers credit recovery courses or makes them available through another entity.
Adelphoi Education utilizes the on-line Edgenuity program which covers core classes and electives for students in grades 9-12.
Description of the agency's credit bearing/non-credit bearing summer school programming.
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Summer school is offered for core subjects to students who require those credits prior to the subsequent school year.
Description of the agency's Special Education services.
Adelphoi Education provides itinerant emotional and learning support services as determined by a student's Individualized Education Plan. We are committed to providing a caring community of dedicated staff that meets the diverse academic, emotional, and social needs of all of our students in a respectful and positive environment. By providing positive learning experiences that facilitate success for students in special education through high-quality instruction, as well as collaboration with parents, students, schools, service agencies, and the community, students will focus on their positive attributes and recognize their individual strengths and achievements to promote their future success.
Percentage of teachers with Special Education Certificate.
20
Description the agency's English as Language Learner (ELL) academic services.
If a student requires the need for ELL services, we work with the local Intermediate Unit to establish those services.
Percentage of ELL teachers.
0
Percentage of certified teachers the agency has to provide instruction in the core subjects.
75
Modalities used to deliver academic instruction: (Online, in-person, both online and in-person instruction)
Both On-line and In-person

Additional Program Information

The L.I.F.E. (Learning Important skills For Everyday) class is offered to Adelphoi Education students. The curriculum includes the 27 employability soft skills that are included in the PACTT ESS Manual, as well as hands-on experiences in various areas, such as basic computer coding, robotics, 3D pens and printers, virtual welding, light duty CNC milling, paper circuits, aquaponics, and laser engraving. Students are exposed to a wide variety of options to give them a taste of what direction their career path may take.