

PACTT Affiliate Public Report

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Limitations of this report should be noted. Data included in the report includes only those youth that were determined by the affiliate to have successfully completed the program and were recommended for discharge. In addition, academic data does not include youth having received services for less than 90 days. As a result, the average length of stay for youth in the affiliation areas may differ. Data included in the report was based on self-reported information provided by the affiliated agency. Reports were generated, using the PACTT database, by the affiliate and reviewed by the affiliate for accuracy prior to being posted for public viewing.

Agency Information

Name:	Academy Integrated Program
County Location of Program:	Allegheny
Program Type:	Community Based;
Genders Served:	Males & Females
Phone Number:	(412) 885-5200
Date Range of Data Included:	7/1/2021 - 6/30/2022
PACTT Affiliation Type(s):	
1. Academics	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Work Related Services	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3. Job Skills Training	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Website:	http://www.theacademyschools.com/Day-and-Evening-Program/Day-Evening-Overview.htm

Program Description:

The Academy Integrated Program stresses the value and importance of academic progress, counseling, work experience, job training and community service.

Overview of General PACTT Requirements for all Affiliates:

- Utilize PACTT’s *Employability and Soft Skills Manual (ESSM)* with all youth, age 14 and older.
- Document ESSM training progress and at the discharge, includes this information as part of the youth’s educational record and probation discharge packet.
- Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.
- Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.
- For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.
- Assist youth in accessing career/technical training, post-secondary education and job placement opportunities.
- Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer Driving License (ICDL).

Sections that do not appear on the report:

Academic Affiliation	Does not have 11 or more youth within the given dates
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Soft Skills Instruction

Percentage of youth that participated in soft skills instruction

86%

The average number of employability soft skills completed per youth that completed the program (n=27)

23.1

Additional Academic Information

School license type.	Charter
General description of how the agency provides instruction in the areas of English; mathematics, science, social studies; physical education and health; and fine arts.	Modified curriculum aligned to Pennsylvania Core Standards. Eight 45-minute classes per day.
General description of academic services the agency provides beyond those required by the Department of Education.	Various Elective Courses, Social/Emotional Learning, Self-management, Service Learning Projects, Career Plans.
General description of how the agency offers GED courses or makes them available through another entity.	Only available in the after-school program.
General description of how the agency offers credit recovery courses or makes them available through another entity.	Offers 2 credits through Summer School.
Description of the agency's credit bearing/non-credit bearing summer school programming.	60 hours for each course. General education courses - English, Math, Social Studies, Physical Education, Health, Science.
Description of the agency's Special Education services.	Full Special Education Services
Percentage of teachers with Special Education certificates.	10%
Description the agency's English as Language Learner (ELL) academic services.	Contract through the Allegheny Intermediate Unit (AIU).
Percentage of ELL teachers.	0%

Percentage of certified teachers the agency has to provide instruction in the core subjects. 100%

The agency offers the following types of learning: (Checkbox list: online, in-person, both online and in-person instruction) In-person Instruction

Industry Recognized Certifications/Certificates Obtained by Youth

For youth with the goal of earning an industry recognized certificate or certification, the percentage of youth that achieved this goal.

N/A

List of names and frequency:

Additional Program Information

Reference:

Torbet, P. and Thomas, D. (2005). *Advancing Competency Development: A White Paper for Pennsylvania*. Pittsburgh, PA: National Center for Juvenile Justice.