

## PACTT Affiliate Public Report

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Limitations of this report should be noted. Data included in the report includes only those youth that were determined by the affiliate to have successfully completed the program and were recommended for discharge. In addition, academic data does not include youth having received services for less than 90 days. As a result, the average length of stay for youth in the affiliation areas may differ. Data included in the report was based on self-reported information provided by the affiliated agency. Reports were generated, using the PACTT database, by the affiliate and reviewed by the affiliate for accuracy prior to being posted for public viewing.

### Agency Information

Name:	The Summit Academy
County Location of Program:	Butler
Program Type:	Open Residential;
Genders Served:	Males only
Phone Number:	724-282-1995
Date Range of Data Included:	7/1/2021 - 6/30/2023
PACTT Affiliation Type(s):	
1. Academics	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Work Related Services	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3. Job Skills Training	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Website:	<a href="http://www.theacademyschools.com/Summit-inpatient-program/Summit-inpatient-Overview.htm">http://www.theacademyschools.com/Summit-inpatient-program/Summit-inpatient-Overview.htm</a>

**Program Description:**

The Summit Academy is a private, residential school for at-risk young men, ages 12-18 in grades 7-12. The school provides a multi-faceted approach to rehabilitation and recovery for students who have experienced substantial trauma and challenges in their pasts. Interweaving academics, substance abuse treatment, mental health therapy, counseling, trades training, community services, arts and athletics, we provide a transforming environment and unwavering support system that allows these young men to redirect their lives and their futures.

**Overview of General PACTT Requirements for all Affiliates:**

- Utilize PACTT’s Employability and Soft Skills Manual (ESSM) with all youth, age 14 and older.
- Document ESSM training progress and at the discharge, includes this information as part of the youth’s educational record and probation discharge packet.
- Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.
- Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.
- For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.
- Assist youth in accessing career/technical training, post-secondary education and job placement opportunities.
- Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer Driving License (ICDL).

**Soft Skills Instruction**

Percentage of youth that participated in soft skills instruction

89%

The average number of employability soft skills completed per youth that completed the program (n=27)

19.4

## Academic Affiliation

### Overview of PACTT Academic Affiliation Requirements:

- *Maintain a rigorous academic curriculum fully aligned with Pennsylvania’s Academic Standards.*
- *Perform transcript audits for youth to prioritize education programming and to determine if any individual needs exist.*
- *Test youth upon admission to determine their academic abilities and to ensure appropriate placement in academic subjects.*
- *Test youth prior to discharge to identify educational gains made.*
- *Ensure the availability of certified Special Education teachers as required by the Pennsylvania Department of Education (PDE).*
- *Provide supports for youth who have special needs in their Individualized Education Program (IEP).*
- *Provide opportunities for youth to obtain a GED and connect them with post-secondary training and career opportunities.*
- *Request and transmits school records within the timeframe required by PDE.*
- *Provide individual case management to support youth’s transition to school.*
- *Provide supports for English Language Learners (ELL).*
- *Align academic courses and course descriptions with PDE’s Pennsylvania Information Management System (PIMS).*
- *Whenever possible, provide instruction through low youth-to-teacher ratios.*
- *Provide staff with regular professional development.*

## Academic Report Information

Number of Discharged Youth Included in  
the Academic Report

115

Average Calendar Days Between  
Admission and Discharge Dates

203

## Receipt of Academic Records

Percentage of transcripts/records  
requested by the agency

100%

Percentage of transcripts/records  
received prior to admission or within 10  
business days of making a request

99%

Percentage of transcripts/records  
received after 10 business days of making  
a request

1%

Percentage of transcripts/records  
requested and not received

0%

## Academic Credits, Credit Recovery at Discharge & GED Preparation

For youth identified as needing accelerated courses, the percentage of youth that received the service.	N/A
For youth identified as needing credit recovery, the percentage of youth that received the service.	100%
For youth identified as needing GED programming, the percentage of youth that were enrolled in GED preparation programming.	98%
For youth identified as needing to take the GED exam, the percentage of youth that took one or more sections of the exam.	86%
Average number of credits earned by youth that participated in academic programming.	3.46
For youth identified as needing postsecondary programming, the percentage of youth that received the service.	96%

**Diploma, GED and Postsecondary Academic Outcomes**

For youth age 18 and above at the time of discharge with the goal of obtaining their high school diploma, the percentage of youth that achieved this goal.	89%
For youth age 18 and above at the time of discharge with the goal of earning a GED or equivalent, the percentage of youth that achieved this goal.	77%
For youth age 18 and above at the time of discharge with the goal of participating in postsecondary education, the percentage of youth that achieved this goal.	88%

**Improvements in Literacy**

Percentage of youth showing improvement of more than one full grade level.	53.91%
Percentage of youth showing improvement of up to one full grade level.	35.65%
Percentage of youth showing no improvement.	5.22%
Percentage of youth who were unexpectedly discharged prior to completion of post test.	5.22%

**Improvements in Numeracy**

Percentage of youth showing improvement of more than one full grade level.	53.04%
Percentage of youth showing improvement of up to one full grade level.	34.78%

Percentage of youth showing no improvement.	6.96%
Percentage of youth who were unexpectedly discharged prior to completion of post test.	5.22%

### Additional Academic Information

School license type. Private Licensed

General description of how the agency provides instruction in the areas of English; mathematics, science, social studies; physical education and health; and fine arts.

The Summit Academy operates a six period school day that incorporates the core curriculum as well as time for trades, work, extracurricular activities and community service experiences. The core curriculum is aligned with the Pennsylvania Department of Education academic standards. Remediation, IEP services, enrichment and credit recovery are offered.

General description of academic services the agency provides beyond those required by the Department of Education.

The academic department works on a case-by-case basis with each student to develop the best plan for the student's success, whether it be utilizing credit recovery, pursuing a GED, continuing with general education in anticipation of returning to his home school district or graduating the student from our school. The Summit Academy takes pride in postsecondary education and offers two College Within The High School classes each semester. The Summit Academy also offers a generous scholarship program to Summit Academy High School graduates so that they may pursue their postsecondary education.

General description of how the agency offers GED courses or makes them available through another entity.

The Summit Academy offers a supplemental GED program where students are able to simultaneously earn high school credits in the event that they do not successfully pass the exam. The supplemental program focuses on pretesting and working on areas of weakness so that the student has the best chance of earning a GED. Students receive group and individualized instruction. Currently over 20 students are participating in this program.

General description of how the agency offers credit recovery courses or makes them available through another entity.

The Summit Academy uses the Edmentum software to assist in credit recovery for students. Each student receives a credit review upon entry to determine if credit recovery is needed and can be accomplished with the student's current credit needs. Sometimes students' schedules will be altered to utilize the computer platform; sometimes the student may attend two physical classes.

Description of the agency's credit bearing/non-credit bearing summer school programming.	The Summit Academy operates year-round with five marking periods offering the six core courses.
Description of the agency's Special Education services.	The Summit Academy has a special education office staffed by a coordinator and several certified teachers. The students are baseline tested upon entry, and a new IEP is developed within 60 days of arrival to make sure all needs are met. The school contracts with a school psychologist to conduct re-evaluations and new evaluations as requested. Special education teachers progress monitor the students and send regular reports home to parents and guardians. The school has implemented a new emotional support program.
Percentage of teachers with Special Education certificates.	43%
Description the agency's English as Language Learner (ELL) academic services.	The special education coordinator reviews all home language surveys to ensure we are meeting ELL needs. She coordinates services through the Intermediate Unit to service those students. The current special education coordinator obtained her English as a Second Language certificate to better serve the needs of this growing population.
Percentage of ELL teachers.	7%
Percentage of certified teachers the agency has to provide instruction in the core subjects.	100%
The agency offers the following types of learning: (Checkbox list: online, in-person, both online and in-person instruction)	Both Online and In-person

## JOB SKILLS TRAINING

### Overview of PACTT Job Skills Training Affiliation Requirements:

- Offer two or more certificates or certifications beyond what the agency offers at the basic level. (Basic level: General or industry specific OSHA-10, ServSafe Food Handler, at least one component of MOS; and the complete International Computer Driving License (ICDL).
- Offer certificates and certifications that have a logical connection with a high priority occupation (HPO) or employment opportunities specific to the community where the youth is or will be living on a full-time basis.
- In the areas of Programs of Study (POS), vocational programs, and certification or certificate programs:
  - Offer a POS, or make it available through another local academic program that meets the standards established by PDE; or
  - Offer vocational, certificate or certification programs that are offered by the agency that are not recognized as a POS according to PDE’s standards yet are taught by certified teachers or qualified individuals that hold the industry-recognized credentials needed to instruct the course.
- Have an agency administrator review and approve the POS lesson plans.
- Have instructors sign-off on competency lists demonstrating proficiency.
- Have lists of completed industry competencies follow youth at time of discharge that reflect the progress youth has made.
- Review the Department of Labor and Industry’s High Priority Occupations with youth, to include those from the region where they will be living.

### Job Skills Training Report Information

Number of Discharged Youth Included in  
 the Job Skills Training Report

118

Average Calendar Days Between  
 Admission and Discharge Dates

201

### Job Skills Training

For youth with the goal of participating in a vocational program, the percentage of youth that achieved this goal. 81%

For youth with the goal of earning an agency developed certificate or certification, the percentage of youth that achieved this goal. 66%

*\*For Industry Recognized certificate goal information, please see the related section below.\**

### Agency Developed Certifications/Certificates Obtained by Youth

*List of names and frequency:*

Commercial & Advertising Art (37), Automobile/Automotive Mechanics Technology/Technician (20), Cabinetmaking & Millwork (18), Welding Technology/Welder (14), Auto Detailing (9)

### Instructor Qualifications

Percentage of certified teachers or qualified individuals the agency has that teach its vocational, certificate and certification programs.

100%

### Listing of Program Offerings

Programs of Study (POS) offered by the agency, or make available through another local academic program, that meet the standards established by the Department of Education (PDE).

AWS SMAW Plate

OSHA 10 Automotive

OSHA 10 Construction

OSHA 10 Culinary

OSHA 10 General Industry

Available industry-recognized certificates or certifications that are portable credentials validating that a youth successfully demonstrated skill competencies in a core set of content and performance standards in a specific set of work-related tasks.

S/P2 Automotive Service Bundle

S/P2 Automotive Service Pollution Prevention

S/P2 Automotive Service Safety

S/P2 Valvoline Automotive Chemicals 101

S/P2 Valvoline Automotive Fluids 101

S/P2 Valvoline Motor Oil 101

Sawblade Certificate

ServSafe Food Handler

ServSafe Food Manager



Vocational programs or certificate/certification programs that are offered by the agency that are not recognized as a POS yet are taught by certified teachers or qualified individuals that hold the industry recognized credentials needed to instruct the course.

*\*\* Industry-recognized certifications and certificates are listed in the prior section of this report.*

Auto Detailing

Automobile/Automotive Mechanics Technology/Technician

Building/Property Maintenance

Cabinetmaking & Millwork

Carpentry/Carpenter

Commercial & Advertising Art

Communications Technologies/Technicians & Support Services,  
Other

Web Page, Digital/Multimedia & Information Resources Design

Welding Technology/Welder

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Delivery types of job skills opportunities provided by the agency. (Online, in-person, both online and in-person instruction)

Both Online and In-Person Instruction

## Industry Recognized Certifications/Certificates Obtained by Youth

For youth with the goal of earning an industry recognized certificate or certification, the percentage of youth that achieved this goal.

86%

*List of names and frequency:*

ServSafe Food Handler (56), OSHA 10 General Industry (21), OSHA 10 Construction (13), OSHA 10 Automotive (11), S/P2 Valvoline Automotive Fluids 101 (8), S/P2 Automotive Service Bundle (7), OSHA 10 Manufacturing (6), OSHA 10 Healthcare (4), S/P2 Valvoline Automotive Chemicals 101 (4), OSHA 10 Agriculture (3), S/P2 Automotive Service Pollution Prevention (3), OSHA 10 Cosmetology (2), S/P2 - Collision Repair and Refinish Pollution Prevention (2), S/P2 Automotive Service Safety (2), S/P2 Valvoline Motor Oil 101 (2), ServSafe Food Manager (2), OSHA 10 Culinary (1), OSHA 10 Teen Safety (1), S/P2 Construction (1), S/P2 Welding (1), Sawblade Certificate (1)

## Additional Program Information

The Summit Academy Trades Program provides our students with exposure to hands-on industrial trades training, employability skills and the importance of developing a strong work ethic. We also offer industry-recognized training certifications in multiple industries. Our highly-skilled and experienced instructors are incredibly passionate about what they do. While teaching and instructing are their priorities, student mentoring and counseling are equally critical components of their roles in the classroom. The Summit Trades team ensures that our students receive the best technical vocational training possible.

Listed above are the trade classes and certifications that we currently offer. Because these industries are ever-changing and constantly evolving, so is the Summit Academy Trades Program. It is our commitment to remain current with industry standards and technology.

At Summit Academy, we believe that we offer one of the best, if not the best, PACTT-affiliated trades programs in Pennsylvania. Recently, a Summit Academy Trades Program alumni who earned his American Welding Society (AWS) D1.1 flat plate certification was referred to a local metal fabrication plant for employment as a welding apprentice. This and other examples of student successes motivate our current students and inspire our staff each and every day.

Reference:

Torbet, P. and Thomas, D. (2005). *Advancing Competency Development: A White Paper for Pennsylvania*. Pittsburgh, PA: National Center for Juvenile Justice.