

PACTT Affiliate Public Report

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Limitations of this report should be noted. Data included in the report includes only those youth that were determined by the affiliate to have successfully completed the program and were recommended for discharge. In addition, academic data does not include youth having received services for less than 90 days. As a result, the average length of stay for youth in the affiliation areas may differ. Data included in the report was based on self-reported information provided by the affiliated agency. Reports were generated, using the PACTT database, by the affiliate and reviewed by the affiliate for accuracy prior to being posted for public viewing.

Agency Information

Name:	Pearls Academy
County Location of Program:	Chester
Program Type:	Community Based;
Genders Served:	Males & Females
Phone Number:	(484) 889-1977
Date Range of Data Included:	7/1/2021 - 6/30/2023
PACTT Affiliation Type(s):	
1. Academics	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Work Related Services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Job Skills Training	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Website:	https://pearls-academy.org/

Program Description:

Pearls Academy’s A.C.T.I.O.N program is a 12 session intervention which provides instruction in the areas of workplace readiness, job exploration, interpersonal skills and independent living skills. After the completion of cohort requirements, the program works with youth individually for several weeks to support with knowledge reinforcement.

The program adheres to a curriculum which supports PACTT soft skills requirements while encouraging youth to attain entry level certificates such as OSHA and ServSafe.

Primarily serving at risk youth within Chester county ages 14-21 years old, participants research career paths and explore local resources which aid in identifying goals and action steps needed to follow their chosen career paths.

Pearls Academy offers both cohort (MPC, A.C.T.I.O.N.) and therapeutic (RYSE, DSP, Pearls Mentoring) services. Pearls mentoring is a program that meets in Coatesville area schools, libraries, rec centers, and churches, and is designed to support girls and their families during adolescence. RYSE is a needs based therapeutic program that assesses client’s readiness to transition from community to therapeutic placements or vice versa. Making Proud Choices! is an evidence based, safer-sex approach to teen pregnancy and HIV/STD prevention. This cohort program is 4 days long. Lastly, Diversion Support Program (DSP) is a solution focused case management service.

Overview of General PACTT Requirements for all Affiliates:

- Utilize PACTT’s Employability and Soft Skills Manual (ESSM) with all youth, age 14 and older.
- Document ESSM training progress and at the discharge, includes this information as part of the youth’s educational record and probation discharge packet.
- Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.
- Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.
- For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.
- Assist youth in accessing career/technical training, post-secondary education and job placement opportunities.
- Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer Driving License (ICDL).

Sections that do not appear on the report:

Work Related Services	Does not have 11 or more youth within the given dates
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Soft Skills Instruction

Percentage of youth that participated in soft skills instruction

100%

The average number of employability soft skills completed per youth that completed the program (n=27)

26.0

Industry Recognized Certifications/Certificates Obtained by Youth

For youth with the goal of earning an industry recognized certificate or certification, the percentage of youth that achieved this goal.

100%

List of names and frequency:

ServSafe Food Handler (1)

Additional Program Information

Reference:

Torbet, P. and Thomas, D. (2005). *Advancing Competency Development: A White Paper for Pennsylvania*. Pittsburgh, PA: National Center for Juvenile Justice.