

PACTT Affiliate Public Report

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Limitations of this report should be noted. Data included in the report includes only those youth that were determined by the affiliate to have successfully completed the program and were recommended for discharge. In addition, academic data does not include youth having received services for less than 90 days. As a result, the average length of stay for youth in the affiliation areas may differ. Data included in the report was based on self-reported information provided by the affiliated agency. Reports were generated, using the PACTT database, by the affiliate and reviewed by the affiliate for accuracy prior to being posted for public viewing.

Agency Information

Name:	Mathom House
County Location of Program:	Bucks
Program Type:	Secure Residential;
Genders Served:	Males only
Phone Number:	(215) 343-7720
Date Range of Data Included:	7/1/2021 - 6/30/2023
PACTT Affiliation Type(s):	
1. Academics	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Work Related Services	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3. Job Skills Training	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Website:	http://www.edisoncourt.org/

Program Description:

Mathom House has served adolescent males with histories ranging from rape to problem sexual behaviors. Mathom House is a Residential Treatment Facility(RTF) with a specialized education program. The program is situated on 10 acres in the heart of Bucks County and is conveniently located close to major travel routes and public transportation. Mathom House aims to rehabilitate your son; challenging him to fully admit his sexual misconduct; fully appreciate the harm he has caused his victims, their families, and his community; and find ways to avoid re-offending. Mathom House has been fulfilling this mission for the last 25 years, and has treated over 200 boys, while many others have received outpatient services from us. A recently conducted research study concluded that the rate of sexual re-offending was 0%, well below nationally published standards.

Overview of General PACTT Requirements for all Affiliates:

- Utilize PACTT’s *Employability and Soft Skills Manual (ESSM)* with all youth, age 14 and older.
- Document ESSM training progress and at the discharge, includes this information as part of the youth’s educational record and probation discharge packet.
- Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.
- Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.
- For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.
- Assist youth in accessing career/technical training, post-secondary education and job placement opportunities.
- Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer Driving License (ICDL).

Soft Skills Instruction

Percentage of youth that participated in soft skills instruction

100%

The average number of employability soft skills completed per youth that completed the program (n=27)

11.8

Academic Affiliation

Overview of PACTT Academic Affiliation Requirements:

- *Maintain a rigorous academic curriculum fully aligned with Pennsylvania’s Academic Standards.*
- *Perform transcript audits for youth to prioritize education programming and to determine if any individual needs exist.*
- *Test youth upon admission to determine their academic abilities and to ensure appropriate placement in academic subjects.*
- *Test youth prior to discharge to identify educational gains made.*
- *Ensure the availability of certified Special Education teachers as required by the Pennsylvania Department of Education (PDE).*
- *Provide supports for youth who have special needs in their Individualized Education Program (IEP).*
- *Provide opportunities for youth to obtain a GED and connect them with post-secondary training and career opportunities.*
- *Request and transmits school records within the timeframe required by PDE.*
- *Provide individual case management to support youth’s transition to school.*
- *Provide supports for English Language Learners (ELL).*
- *Align academic courses and course descriptions with PDE’s Pennsylvania Information Management System (PIMS).*
- *Whenever possible, provide instruction through low youth-to-teacher ratios.*
- *Provide staff with regular professional development.*

Academic Report Information

Number of Discharged Youth Included in the Academic Report

31

Average Calendar Days Between Admission and Discharge Dates

383

Receipt of Academic Records

Percentage of transcripts/records requested by the agency

77%

Percentage of transcripts/records received prior to admission or within 10 business days of making a request

65%

Percentage of transcripts/records received after 10 business days of making a request

6%

Percentage of transcripts/records requested and not received

6%

Academic Credits, Credit Recovery at Discharge & GED Preparation

For youth identified as needing accelerated courses, the percentage of youth that received the service.

18%

For youth identified as needing credit recovery, the percentage of youth that received the service.	59%
For youth identified as needing GED programming, the percentage of youth that were enrolled in GED preparation programming.	N/A
For youth identified as needing to take the GED exam, the percentage of youth that took one or more sections of the exam.	N/A
Average number of credits earned by youth that participated in academic programming.	5.04
For youth identified as needing postsecondary programming, the percentage of youth that received the service.	0%

Diploma, GED and Postsecondary Academic Outcomes

For youth age 18 and above at the time of discharge with the goal of obtaining their high school diploma, the percentage of youth that achieved this goal.	57%
For youth age 18 and above at the time of discharge with the goal of earning a GED or equivalent, the percentage of youth that achieved this goal.	N/A
For youth age 18 and above at the time of discharge with the goal of participating in postsecondary education, the percentage of youth that achieved this goal.	0%

Improvements in Literacy

Percentage of youth showing improvement of more than one full grade level.	3.70%
Percentage of youth showing improvement of up to one full grade level.	62.96%
Percentage of youth showing no improvement.	33.33%
Percentage of youth who were unexpectedly discharged prior to completion of post test.	0.00%

Improvements in Numeracy

Percentage of youth showing improvement of more than one full grade level.	3.70%
Percentage of youth showing improvement of up to one full grade level.	59.26%
Percentage of youth showing no improvement.	37.04%

Percentage of youth who were unexpectedly discharged prior to completion of post test.

0.00%

Additional Academic Information

School license type.

Intermediate Unit

General description of how the agency provides instruction in the areas of English; mathematics, science, social studies; physical education and health; and fine arts.

We supply direct small group instruction. Each member of our teaching team is certified in one or more areas of instruction. We align our courses and content to the PA SAS system. Through hands on activities, individualized instruction, and responsible use of technology we supply services that meet or exceed state, local, and national standards for education on the secondary level. Additionally, our teachers take part in regular team building and professional training so that we continue to supply evidence based programming.

General description of academic services the agency provides beyond those required by the Department of Education.

We design our services to best meet the individual needs of our students. Our classes are designed to be small group to allow for optimal attention for each student. Moreover, we meet each student where they are academically. Student skill levels are determined in various areas including, but not limited to, reading comprehension, mathematical applications, and critical thinking skills. Students are supplied real world applications and we continually progress monitor and adapt programming as needed.

General description of how the agency offers GED courses or makes them available through another entity.

Our first priority is to support each of our students in a way that is best suited for them individually. Part of how we go above and beyond is helping our students realize that past mistakes do not need to define them. Whenever possible we work with students so that we can get them back on track for earning their high school diploma. If it is not possible to get a student back on track through our one to one credit recovery program, we then we support them through the GED process through direct instruction with a certified teacher and test preparation mentor.

General description of how the agency offers credit recovery courses or makes them available through another entity.

We offer several options for students needing credit recovery. Options include, but are not limited to, one to one instruction with a PA certified teacher in the area of deficit, small group instruction, and our extensive summer Title One program. The director of education meets with each student and together they go through a credit review and discuss student options.

Description of the agency's credit bearing/non-credit bearing summer school programming.	We offer both extended year for specific IEP documented needs and a full Title One supported summer program. Each summer we supply different classes based on student interests and survey results. A few of the courses we have offered in the past summers include, but are not limited to the following, The Chemistry of Ceramics, Creative Writing, Environmental Hikes, Horticulture, Fiction to Film, Zoology, Math in the Real world, Statistics, Reading for Understanding, Edible Science, World Cultures, and Food from Around the World.
Description of the agency's Special Education services.	Our team is dedicated to meeting the diverse needs of our students while abiding by IDEA, 04 and the IEP process. Each of our education team members is trained and has experience diversifying instruction in the inclusive classroom. Our team includes three special education certified teachers. Additional specific services such as occupational or speech therapy is provided by our contract partners at Bucks County Intermediate Unit.
Percentage of teachers with Special Education certificates.	4%
Description the agency's English as Language Learner (ELL) academic services.	If a student is an ELL we offer specific language services through the BCIU and the sending districts. Additionally textbooks and materials are supplied in English and the first language of the student to the greatest extent possible.
Percentage of ELL teachers.	100%
Percentage of certified teachers the agency has to provide instruction in the core subjects.	100%
The agency offers the following types of learning: (Checkbox list: online, in-person, both online and in-person instruction)	Both Online and In-person

Industry Recognized Certifications/Certificates Obtained by Youth

For youth with the goal of earning an industry recognized certificate or certification, the percentage of youth that achieved this goal.

88%

List of names and frequency:

S/P2 Automotive Service Bundle (14)

Additional Program Information

Reference:

Torbet, P. and Thomas, D. (2005). *Advancing Competency Development: A White Paper for Pennsylvania*. Pittsburgh, PA: National Center for Juvenile Justice.