

PACTT Affiliate Public Report

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Limitations of this report should be noted. Data included in the report includes only those youth that were determined by the affiliate to have successfully completed the program and were recommended for discharge. In addition, academic data does not include youth having received services for less than 90 days. As a result, the average length of stay for youth in the affiliation areas may differ. Data included in the report was based on self-reported information provided by the affiliated agency. Reports were generated, using the PACTT database, by the affiliate and reviewed by the affiliate for accuracy prior to being posted for public viewing.

Agency Information

Name:	Justice Works Youth Care - Reading
County Location of Program:	Berks
Program Type:	Community Based;
Genders Served:	Males & Females
Phone Number:	(610) 858-8095
Date Range of Data Included:	7/1/2021 - 6/30/2023
PACTT Affiliation Type(s):	
1. Academics	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2. Work Related Services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Job Skills Training	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Website:	https://www.justiceworksyouthcare.com

Program Description:

JusticeWorks YouthCare (JWYC) provides case management and skill building services for both Berks County Children and Youth and Berks County Juvenile Probation. Staff are responsible for assisting youth and families to access and navigate community resources as well as help them develop skill sets to assist in keeping them from reoffending within the justice system.

JWYC staff, called Family Resource Specialists (FRS), deliver the PACTT curriculum to youth with at least moderate education/employment on the YLS. While most referrals come from the Juvenile Probation Office, if a referral comes over that does not recommend PACTT but youth has a need for the service, PACTT will be suggested to the Probation Officer. Staff will work on PACTT curriculum with eligible youth approximately 2 hours a week, working through domains relevant to that youth's education/employment needs. Service is delivered by way of youth receiving a PACTT workbook, complete with activities as well as the PACTT ESSM and components of the Casey Life Skills. In working through the service, youth develop a required PACTT portfolio that allows them to have access to resources/tools they may need after JWYC has stopped services.

FRS are trained on the PACTT program at time of hire and are updated on policy changes and new resources as needed. PACTT data is collected monthly as a way to make sure staff are delivering the service and expected, and to also verify that all PACTT tasks are being documented in the system.

Overview of General PACTT Requirements for all Affiliates:

- Utilize PACTT's Employability and Soft Skills Manual (ESSM) with all youth, age 14 and older.
- Document ESSM training progress and at the discharge, includes this information as part of the youth's educational record and probation discharge packet.
- Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.
- Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.
- For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.
- Assist youth in accessing career/technical training, post-secondary education and job placement opportunities.
- Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer Driving License (ICDL).

Sections that do not appear on the report:	
Work Related Services	Does not have 11 or more youth within the given dates

Soft Skills Instruction

Percentage of youth that participated in soft skills instruction

100%

The average number of employability soft skills completed per youth that completed the program (n=27)

16.9

Industry Recognized Certifications/Certificates Obtained by Youth

For youth with the goal of earning an industry recognized certificate or certification, the percentage of youth that achieved this goal.

75%

List of names and frequency:

OSHA 10 Cosmetology (2), OSHA 10 General Industry (2), ServSafe Food Handler (2)

Additional Program Information

Voices is a trauma informed skill building group for female identifying youth. Voices focuses on developing skills and self-efficacy. Its curriculum focuses on developing youth's sense of self, skills to connect with others and skills for healthy living. Voices runs once a week for approximately 18 weeks.

ART (Aggression Replacement Training) is a cognitive-behavioral intervention to help children and adolescents, both male and female, ages 12-17, improve social skill competence, moral reasoning, anger management, and reduce aggressive behavior.

Through the Office of Vocational Rehabilitation, JWYC in Berks is authorized to run the Daniel Memorial Curriculum "Moving out and Making it" independent living skills curriculum to youth who are enrolled in school and have a need for independent living skills (youth may include but not limited to those with educational, emotional, social, and cognitive differences).

Impact of Crime, IOC- The Accountability principle of Balanced and Restorative Justice asserts that juveniles who commit crimes in Pennsylvania incur obligations to their victims and the communities they harm. The juvenile justice system's role is to provide opportunities for juvenile offenders to be held responsible to repair the harm caused by their delinquent behavior. Offenders exhibit true accountability by actively assuming and fulfilling their responsibilities for making reparation, paying restitution, participating in structured activities that benefit the community, and learning about the harm caused by their behavior.

Additionally, crime can forever change its victim. Recognizing this, the amended Crime Victims Act of 2000 and the Rules of Juvenile Court Procedure for Delinquency Matters gave certain rights to victims of juvenile crime. The goal of victim restoration programs and services should be to restore the victim, to the greatest extent possible, to his/her pre-crime status. The juvenile justice system's role is to also honor and protect the critical rights of these crime victims.

Victim Community Awareness allows the juvenile an opportunity to take accountability for their offense. The curriculum is intended to increase offenders' awareness of victims and the community as well as their acknowledgment of how victims and the community are affected by crime and offensive behavior.

Reference:

Torbet, P. and Thomas, D. (2005). *Advancing Competency Development: A White Paper for Pennsylvania*. Pittsburgh, PA: National Center for Juvenile Justice.