

PACTT Affiliate Public Report

Agencies affiliated with the Pennsylvania Academic, Career and Technical Training (PACTT) Alliance have voluntarily agreed to meet standards in one or more of the following areas: Academics; work related services; and job skills training. Through their efforts, the affiliated agencies work to support goals outlined in the Advancing Competency Development: A White Paper for Pennsylvania and Pennsylvania’s Juvenile Act. These include, but are not limited to:

- Helping youth improve their chances of having a successful educational experience.
- Developing a set of study and learning skills and basic reading, writing, and math skills.
- Helping youth to catch up in school and advance in school to the highest possible level of academic achievement.
- Developing workforce skills for getting a job, keeping a job, and achieving promotion.
- Developing workforce programs that promote economic self-sufficiency, are grounded in principles of youth development, and connected to further education and long-term career opportunities.
- Helping older youth improve their chances of being economically self-sufficient after high school.
- Developing competencies that will enable youth to become responsible and productive members of the community.

Limitations of this report should be noted. Data included in the report includes only those youth that were determined by the affiliate to have successfully completed the program and were recommended for discharge. In addition, academic data does not include youth having received services for less than 90 days. As a result, the average length of stay for youth in the affiliation areas may differ. Data included in the report was based on self-reported information provided by the affiliated agency. Reports were generated, using the PACTT database, by the affiliate and reviewed by the affiliate for accuracy prior to being posted for public viewing.

Agency Information

Name:	Adelphoi Education - Williams
County Location of Program:	Blair
Program Type:	Open Residential;
Genders Served:	Males only
Phone Number:	814-695-5087
Date Range of Data Included:	7/1/2021 - 6/30/2023
PACTT Affiliation Type(s):	
1. Academics	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. Work Related Services	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3. Job Skills Training	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Website:	https://www.adelphoieducation.org

Program Description:

Adelphoi is a principal provider of services to at-risk youth and families, and the leading provider of delinquency services to youth in Pennsylvania dedicated to providing a continuum of quality services to children and families. Headquartered in Latrobe, Westmoreland County, Adelphoi has programs in over 30 counties throughout the state, including group homes, foster and adoptive services, education, and in-home and mental health programs. Adelphoi is focused on serving communities of need through exemplary and affordable human service programs for children, youth, and families.

As a licensed private academic school, the educational opportunities at Adelphoi Education at Williams are aligned with Pennsylvania Department of Education’s regulations and guidelines and also includes: Small class size, Full academic schedule that is individualized to meet students’ needs with additional support in mathematics and language arts, Curriculum based on PA Core, Remedial support and credit recovery available, Support from special education coordinators in an inclusive setting, Additional support from residential staff, Students take part in a behavior modification program and character education to promote positive behavior and academic performance.

Adelphoi Education at Williams is a Title I school. A school wide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I building. The primary goal of a Title I school is to ensure that all students, particularly those who are low achieving, demonstrate proficient and advanced levels of achievement on state academic standards.

The emphasis of a school wide program is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal. Our school wide plan was developed with the help of teachers and administrators.

Overview of General PACTT Requirements for all Affiliates:

- Utilize PACTT’s Employability and Soft Skills Manual (ESSM) with all youth, age 14 and older.
- Document ESSM training progress and at the discharge, includes this information as part of the youth’s educational record and probation discharge packet.
- Develop a discharge portfolio for youth that indicates their progress toward completion of competencies.
- Offer opportunities for remediation in numeracy and literacy, credit recovery and/or acceleration.
- For youth having a disability, facilitate their involvement with the Office of Vocational Rehabilitation.
- Assist youth in accessing career/technical training, post-secondary education and job placement opportunities.
- Offer at least one (1) of the following basic certificates: OSHA-10, ServSafe, MOS; International Computer Driving License (ICDL).

Sections that do not appear on the report:

Soft Skills Instruction

Percentage of youth that participated in soft skills instruction

100%

The average number of employability soft skills completed per youth that completed the program (n=27)

15.1

Academic Affiliation

Overview of PACTT Academic Affiliation Requirements:

- *Maintain a rigorous academic curriculum fully aligned with Pennsylvania’s Academic Standards.*
- *Perform transcript audits for youth to prioritize education programming and to determine if any individual needs exist.*
- *Test youth upon admission to determine their academic abilities and to ensure appropriate placement in academic subjects.*
- *Test youth prior to discharge to identify educational gains made.*
- *Ensure the availability of certified Special Education teachers as required by the Pennsylvania Department of Education (PDE).*
- *Provide supports for youth who have special needs in their Individualized Education Program (IEP).*
- *Provide opportunities for youth to obtain a GED and connect them with post-secondary training and career opportunities.*
- *Request and transmits school records within the timeframe required by PDE.*
- *Provide individual case management to support youth’s transition to school.*
- *Provide supports for English Language Learners (ELL).*
- *Align academic courses and course descriptions with PDE’s Pennsylvania Information Management System (PIMS).*
- *Whenever possible, provide instruction through low youth-to-teacher ratios.*
- *Provide staff with regular professional development.*

Academic Report Information

Number of Discharged Youth Included in
the Academic Report

11

Average Calendar Days Between
Admission and Discharge Dates

244

Receipt of Academic Records

Percentage of transcripts/records
requested by the agency

100%

Percentage of transcripts/records
received prior to admission or within 10
business days of making a request

100%

Percentage of transcripts/records received
after 10 business days of making a request

0%

Percentage of transcripts/records
requested and not received

0%

Academic Credits, Credit Recovery at Discharge & GED Preparation

For youth identified as needing accelerated courses, the percentage of youth that received the service.	N/A
For youth identified as needing credit recovery, the percentage of youth that received the service.	N/A
For youth identified as needing GED programming, the percentage of youth that were enrolled in GED preparation programming.	N/A
For youth identified as needing to take the GED exam, the percentage of youth that took one or more sections of the exam.	N/A
Average number of credits earned by youth that participated in academic programming.	6.91
For youth identified as needing postsecondary programming, the percentage of youth that received the service.	N/A

Diploma, GED and Postsecondary Academic Outcomes

For youth age 18 and above at the time of discharge with the goal of obtaining their high school diploma, the percentage of youth that achieved this goal.	100%
For youth age 18 and above at the time of discharge with the goal of earning a GED or equivalent, the percentage of youth that achieved this goal.	N/A
For youth age 18 and above at the time of discharge with the goal of participating in postsecondary education, the percentage of youth that achieved this goal.	N/A

Improvements in Literacy

Percentage of youth showing improvement of more than one full grade level.	0.00%
Percentage of youth showing improvement of up to one full grade level.	81.82%
Percentage of youth showing no improvement.	18.18%
Percentage of youth who were unexpectedly discharged prior to completion of post test.	0.00%

Improvements in Numeracy

Percentage of youth showing improvement of more than one full grade level.	0.00%
Percentage of youth showing improvement of up to one full grade level.	81.82%

Percentage of youth showing no improvement.	18.18%
Percentage of youth who were unexpectedly discharged prior to completion of post test.	0.00%

Additional Academic Information

School license type. Private Licensed

General description of how the agency provides instruction in the areas of English; mathematics, science, social studies; physical education and health; and fine arts.	AEI currently provides in-person instruction through professionally certified PA teachers. Due to the pandemic, instructional methods are adjusted based on government regulations.
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General description of academic services the agency provides beyond those required by the Department of Education.	We offer credit recovery to students grades 9-12 to help them achieve graduation goals.
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General description of how the agency offers GED courses or makes them available through another entity.	If a student requests or requires the need for GED courses, we work with the local LEA to establish a program.
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General description of how the agency offers credit recovery courses or makes them available through another entity.	Adelphoi Education utilizes an in-person program which covers core classes and electives for students in grades 9-12.
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Description of the agency's credit bearing/non-credit bearing summer school programming.	Summer school is offered for core subjects to students who require those credits prior to the subsequent school year.
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Description of the agency's Special Education services.	Adelphoi Education provides itinerant emotional and learning support services as determined by a student's Individualized Education Plan. We are committed to providing a caring community of dedicated staff that meets the diverse academic, emotional, and social needs of all of our students in a respectful and positive environment. By providing positive learning experiences that facilitate success for students in special education through high-quality instruction, as well as collaboration with parents, students, schools, service agencies, and the community, students will focus on their positive attributes and recognize their individual strengths and achievements to promote their future success.
Percentage of teachers with Special Education certificates.	50%
Description the agency's English as Language Learner (ELL) academic services.	If a student requires the need for ELL services, we work with the local Intermediate Unit to establish those services.
Percentage of ELL teachers.	0%
Percentage of certified teachers the agency has to provide instruction in the core subjects.	75%
The agency offers the following types of learning: (Checkbox list: online, in-person, both online and in-person instruction)	Both Online and In-person

Industry Recognized Certifications/Certificates Obtained by Youth

For youth with the goal of earning an industry recognized certificate or certification, the percentage of youth that achieved this goal.

33%

List of names and frequency:

ServSafe Food Handler (1)

Additional Program Information

The L.I.F.E. (Learning Important skills For Everyday) class is offered to Adelphoi Education students. The curriculum includes the 27 employability soft skills that are included in the PACTT ESS Manual, as well as hands-on experiences in various areas, such as basic computer coding, robotics, 3D pens and printers, virtual welding, paper circuits, aquaponics, and laser engraving. Students are exposed to a wide variety of options to give them a taste of what direction their career path may take.

Reference:

Torbet, P. and Thomas, D. (2005). *Advancing Competency Development: A White Paper for Pennsylvania*. Pittsburgh, PA: National Center for Juvenile Justice.