

ICSP RESOURCE C

Cross-Systems Children Service Values

- **Child and Youth-focused:** Child serving systems are expected to assure safety, well-being, and permanency in children's lives by engaging children, youth, and parents/caregivers to identify services and protective factors to alleviate the risk of abuse and neglect.
- **Family-centered:** Children are best served when raised by their families. There are inherent strengths within families and families have the right to receive services that are most likely to address their mutually identified needs. Individuals and families have control of their lives and have the ownership in making decisions that support positive change and growth.
- **Community-based:** All communities are unique and diverse. There are inherent strengths and resources within communities, which, when recognized and developed, provide concrete support to children and families.
- **Culturally Aware and Sensitive:** The expectation is that our work with children and families should demonstrate that we value and respect the cultural diversity of each family.
- **Solution-focused:** For every challenge there is a solution which is ultimately grounded in family and community strengths.
- **Strengths-based:** Family and Community strengths are what ultimately resolve concerns and every challenge that a family/community member faces presents the opportunity to recognize, value, build upon and use those strengths.
- **System Integration:** With the use of an integrated approach to service planning across all systems, the expectation is that child service providers are involved in an integrated plan of care that is locally driven and best meets the needs of children and families, making the best use of strengths within the community systems and available resources.
- **Evidence-based Practice:** The expectation is that strategies and techniques demonstrate effectiveness and includes thoughtful questions about the service needs of children, youth, families and communities and is based on collaborative planning, monitoring and evaluating progress and revising practices based on the results of the evaluation.