



RE-VISIONING KEYSTONE STARS

Pennsylvania's Plan

Pennsylvania's Quality Rating and Improvement System, QRIS, works to improve quality in child care/early learning programs. As Pennsylvania strives to increase access to high-quality services, now is the time to refine Keystone STARS. The University of Pennsylvania's Keystone STARS Inquiry, funded by the William Penn Foundation, will be the springboard to guide and inform this re-visioning. Over the next year, the Pennsylvania Office of Child Development and Early Learning and its stakeholders will work to re-vision Keystone STARS.

WE WILL

- Streamline STARS standards to the few and powerful.
- Refine evidence for STARS designation to maintain rigor without rigidity.
- Define STARS levels as steps to quality, with a meaningful progression of expectations of STARS levels.
- Align STARS revisions with CCDBG implementation, Integrated Services work, data systems integration, professional development and technical assistance.
- Provide multiple opportunities for stakeholders to participate in this process.

STARTING DECEMBER 2015

- The Early Learning Council and State Interagency Coordinating Council will meet to discuss and provide recommendations for stakeholder feedback and engagement.
- Individuals attending the Early Childhood Summit on Dec. 2, are invited to participate in "Early Learning Policy Session #3: Keystone STARS Standards Revision" from 1:15-2:45 p.m.
- Additional stakeholder sessions will be held.
- There will be a public comment period for all stakeholders to share comments and feedback.

IN 2016

- Stakeholder workgroups will outline logic models to:
 - Outline the process of re-visioning the Keystone STARS system.
 - Provide a model for the expectations for the refined Keystone STARS system.
- With national experts, Pennsylvania will evaluate the current financing structure for Keystone STARS.

REVISIONS TO KEYSTONE STARS WILL BEGIN ROLLING OUT IN THE 2016-17 PROGRAM YEAR



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