

Comprehensive Autism Assessment (CAA) Planning Tool

Family Needs & Priorities	In relation to the individual, has the team considered:	Yes No	List Needs:	List Priorities:	Is further assessment needed? Yes No	Tools and environments to be considered:	Who will complete the process?
	Family needs and priorities						
	School and other service agency needs and priorities						
	Neighborhood, community and friendship						

Preferences & Motivators	In relation to the individual, has the team considered:	Yes No		Is further assessment needed? Yes No	Tools and environments to be considered:	Who will complete the process?
	Individual's preferences/interests		List some of the individual's preferences:			
	Potential motivators (people, items, activities)		List items/events that the individual may be willing to work to obtain:			
	If there are sufficient motivators available to establish cooperative interactions?					
	Any known activities, people, places to avoid?		List			

Interests & Strengths	In relation to the individual, has the team considered:	Yes No		Is further assessment needed? Yes No	Tools and environments to be considered:	Who will complete the process?
	Any talents that the individual may process that would be useful to the educational/therapeutic process?		List talents:			
	The interests of the individual?		List interests:			
	Skill strengths that the individual may present?					

Developmental Levels (0 -6)	In relation to the individual, has the team considered:	Yes No	List Specific Concerns:	Is further assessment needed?	Tools and environments to be considered:	Who will complete the process?
				Yes No		
	Emotional development?					
	Physical development?					
	Social development?					
	Adaptive development?					
	Communication development?					
Cognitive development?						

Communication	Components of communicative functioning:	Does the Individual demonstrate difficulty in these areas:	List Specific Concerns:	Is further assessment needed?	Tools and environments to be considered:	Who will complete the process?
		Yes No		Yes No		
	Receptive vocabulary					
	Receptive language comprehension					
	Expressive vocabulary					
	Expressive syntax and grammar					
	Requests items					
	Requests actions					
	Requests clarification					
	Appropriate refusal					
	Narrative language					
	Ask questions for information					
	Answer questions					
	Articulation/oral motor					
	Intonation/prosody					
	Initiating communication					
	Terminating communication					
	Sustaining conversation					
	Topic maintenance					
	Reciprocity/turn taking					
	Pausing					
	Interrupting					
	Use/understanding of facial expression					
	Use/understanding of body language					
	Use/understand eye gaze					
	Abstract concepts					

Communication Mode	Components of alternative communicative needs	Has the team considered these aspects of alternative communicative?	Is further assessment needed?	Tools and environments to be considered:	Who will complete the process?
		Yes No	Yes No		
	Is alternative communication needed?				
	Are there unmet communication needs in specific environments?				
	If alternative communication is needed, has accessibility been assessed?				
	If alternative communication is needed, has practicality/portability been assessed?				
	If alternative communication is needed, have the skills needed by the communication partner been assessed?				

Social Competence	Areas of functioning related to social competence	Does the Individual demonstrate difficulty in these areas:	List Specific Concerns:	Is further assessment needed?	Tools and environments to be considered:	Who will complete the process?
		Yes No		Yes No		
	Social situation comfort					
	Social engagement					
	Social adaptability					
	Social cognition					
	Perspective taking					
	Social behaviors					

Neurocognitive	Areas of functioning related to neurocognition	Does the Individual demonstrate difficulty in these areas:	List Specific Concerns:	Is further assessment needed?	Tools and environments to be considered:	Who will complete the process?
		Yes No		Yes No		
	Organizational skills					
	Planning skills					
	Sequencing					
	Problem solving					
	Flexibility					
	Memory					
	Attention					
	Processing speed					
	Cognitive ability profile					

Sensory Processing	Areas of functioning related to sensory processing	Does the Individual demonstrate difficulty in these areas: Yes No	List Specific Concerns:	Is further assessment needed? Yes No	Tools and environments to be considered:	Who will complete the process?
	Sensory avoidant behaviors					
	Sensory seeking behaviors					
	Modulation					

Emotional Regulation	Areas of functioning related to emotional regulation	Does the Individual demonstrate difficulty in these areas: Yes No	List Specific Concerns:	Is further assessment needed? Yes No	Tools and environments to be considered:	Who will complete the process?
	Mood stability					
	Mutual regulation (using others)					
	Self regulation (self soothing, control)					
	Anxiety management					
	Coping skills Self awareness					

Challenging Behaviors	Always assess these three areas related to challenging behaviors	Has the team assessed all aspects related to undesirable behaviors Yes No	List Specific Findings:	Is further assessment needed? Yes No	Tools and environments to be considered:	Who will complete the process?
	Form/s of behavior					
	Function					
	Related skill deficit					
	Environmental context					

Adaptive/ Functional	Areas of functioning related to adaptive/functional skills	Does the Individual demonstrate difficulty in these areas: Yes No	List Specific Concerns:	Is further assessment needed? Yes No	Tools and environments to be considered:	Who will complete the process?
	Self help/Activities of Daily Living					
	Safety awareness/survival skills					
	Community functioning					
	Household management					
	Self awareness and advocacy skills					
	Leisure skills					
	Participation skills across people, places, activities, and items					

Perceptual Motor	Areas of functioning related to perceptual motor skills	Does the Individual demonstrate difficulty in these areas: Yes No	List Specific Concerns:	Is further assessment needed? Yes No	Tools and environments to be considered:	Who will complete the process?
	Gross motor					
	Fine motor					
	Visual/perceptual motor					
	Grapho-motor					
	Oral motor					
	Motor planning					
	Ocular					

Academic Learning	Areas of academic functioning	Does the Individual demonstrate difficulty in these areas: Yes No	List Specific Concerns:	Is further assessment needed? Yes No	Tools and environments to be considered:	Who will complete the process?
	Reading					
	Math					
	Other content areas:					

Post-Secondary	Employment	Training / Education	Has the team considered these areas: Yes No	List Specific Concerns:	Is further assessment needed? Yes No	Tools and environments to be considered:	Who will complete the process?
	Pre-requisite skills & aptitudes						
	How all domain areas affect post-secondary goals						
	Preference & Interests						
	Other agencies to involve						

Sexuality Awareness	Areas of sexuality awareness	Does the Individual demonstrate difficulty in these areas: Yes No	List Specific Concerns:	Is further assessment needed? Yes No	Tools and environments to be considered:	Who will complete the process?
	Knowledge					
	Social /relational					
	Safety					
	Values					

Medical	Areas of medical concern related to daily functioning	Does the Individual demonstrate difficulty in these areas: Yes No	List Specific Concerns:	Is further assessment needed? Yes No	Tools and environments to be considered:	Who will complete the process?
	Co-existing medical conditions					
	Medications					
	Hearing					
	Vision					
	Dental					
	Sleep					
	Nutrition/Eating					
Gastrointestinal						
Voiding						